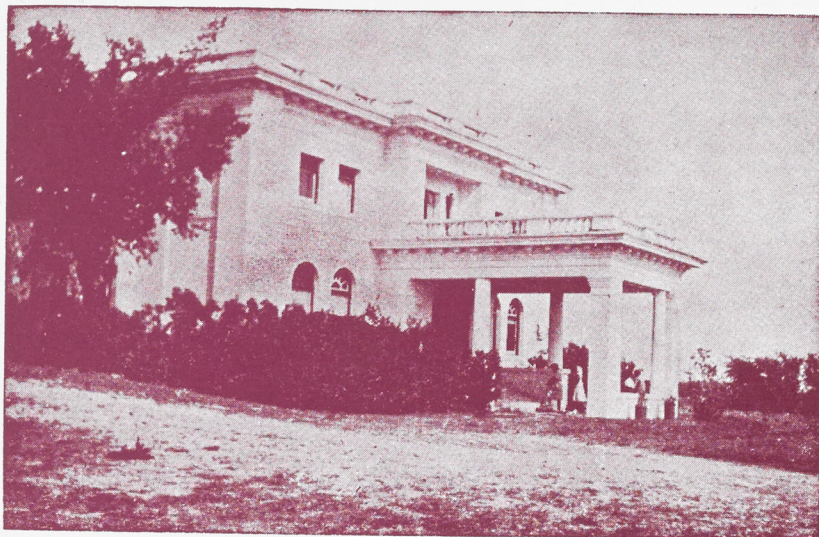


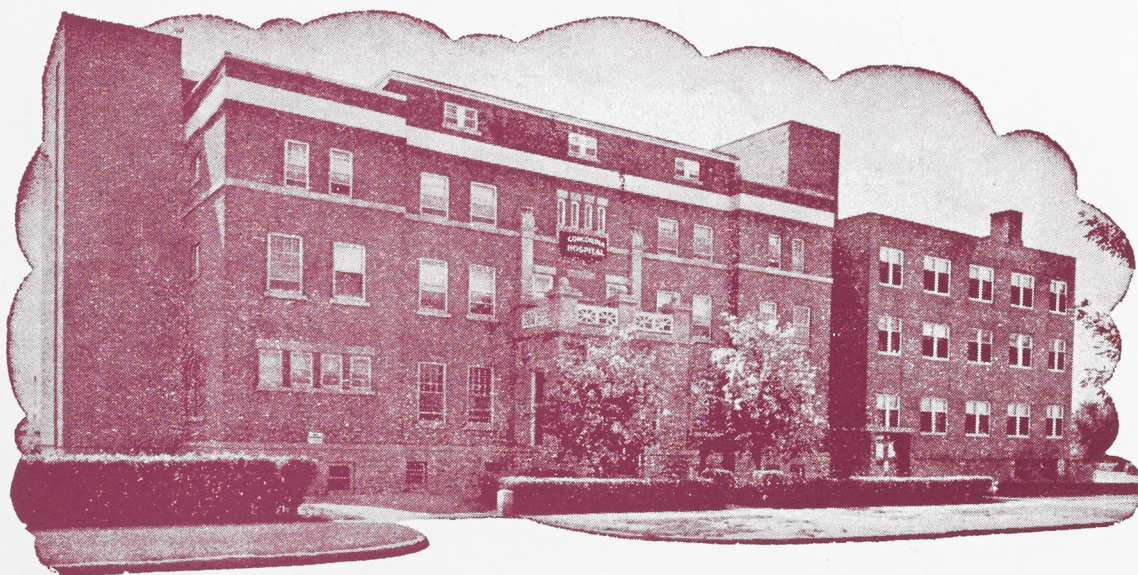


1964 - 65

**Westgate
Mennonite
Collegiate**



*Gruesse und Glueckwuensche
von den
Mennonitischen Anstalten
Bethania und Concordia*



WESTGATE
Mennonite
COLLEGIATE

COLLEGIATE

Winnipeg

Foreword

The past year has brought many vast changes to our school. The most apparent being the school's new address, 86 Westgate, and its new name Westgate Mennonite Collegiate. Further great changes are pending.

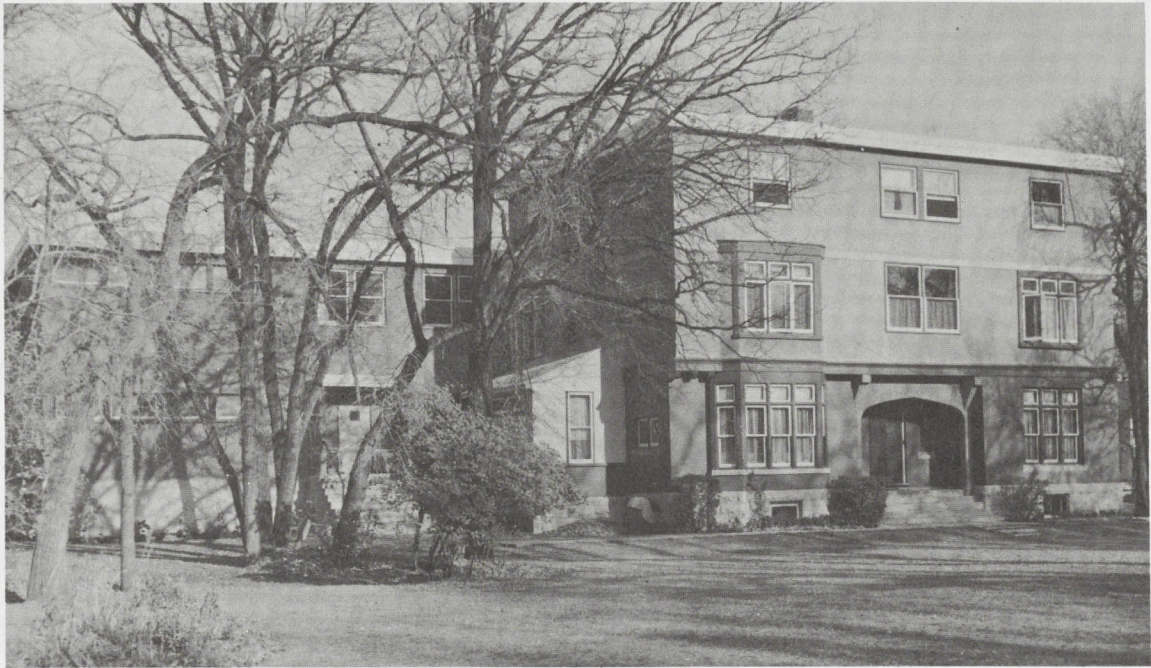
The end of this year will not only bring the farewells of another graduating class but also the farewells of three members of the teaching staff. I am sure the teachers and graduates who will not return here next fall, as well as many ex-students, will look back on their years at the Mennonite Educational Institute as years of work and play well spent.

It is the wish of the yearbook committee that this book might stir fond memories in many hearts for many years to come. We would also like to take the opportunity to extend sincere thanks to the advertising committee, all advertisers, and everyone who made this book possible.

Verner Warkentin

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Westgate Mennonite Collegiate

Seven years have gone by since the Mennonite Educational Society of Manitoba began the operation of Mennonite Educational Institute. A rather enthusiastic student-body came to 922 Notre Dame to share in making Mennonite history. A group of less than 30 dedicated members had formed the society and were responsible for the operation of the school that first year. Two staff members and 37 students made up the school the first year, 1958-59. Today, 922 Notre Dame and 343 Edison, have been relegated to past history. Fond memories, however, will always be cherished by many whose experiences date back to the first 6 years of Mennonite Educational Institute.

Since it is generally accepted that our present location will be the permanent home of our school, a new name has been adopted. As Westgate Mennonite Collegiate our aims and purposes, originally envisaged, will be retained and certainly our teaching programme shall be such that all students will experience the Christian challenge to meaningful discipleship of Christ!

Our programme of studies will be very closely linked to the curriculum as set out by the Department of Education for the province of Manitoba. Areas of special interest and emphasis will always continue to be: Church History (grades 7-8-9), Mennonite History (9-10-11-12), Catechism (9-10), Study of Faith (11-12), Psalms and Hymns (7-8). It is also anticipated that the music curriculum will continue to grow from a very fine beginning made this year by Mrs. Dorothy V. Lawson.

Enrollment — 1964-65	Grade 7 - 12
	8 - 12
	9 - 24
	10 - 26
	11 - 18
	12 - 11

Geleitwort vom Praesidenten des Direktoriums



DR. PETER ENNS

"Weise mir Herr deinen Weg, dass ich wandle in deiner Wahrheit; erhalte mein Herz bei dem einen, dass ich deinen Namen fuerchte." - Psalm 86:14.

Es ist mir eine besondere Freude, die Gelegenheit zu haben, in diesem Jahre im Namen des Direktoriums einige Zeilen fuer das Jahrbuch zu schreiben.

Wir haben im vergangenen Jahr einen kuehnen Sprung getan, indem wir in die gegenwaertige Schule einziehen durften. Wir waren voller Hoffnung, dass der Sprung gelingen wuerde, und doch ward manch einem bange:

"Wenn der Guss misslang?
Wenn die Form zersprang?
Ach, vielleicht indem wir hoffen,
Hat uns Unheil schon getroffen."

Nun, nach unserem Beurteilen ist dieser Schritt mit Erfolg belohnt worden, und wir schauen voller Erwartung in die Zukunft, wo sich unsere Schule zu einer erstklassigen Lehranstalt entwickeln wird, die auf allen Gebieten des Schulwesens anstrebt, eine leitende Stellung einzunehmen.

Den Lehrern und Schuelern moechten wir herzlich danken fuer die viele Muehe in der Herstellung dieses Jahrbuches, und zugleich wuenschen wir allen einen erfolgreichen Abschluss des Schuljahres.

Eine ganz besondere Anerkennung gilt aber unserem Prinzipal. Obzwar Lehrer Neufeld auf seinen eigenen Wunsch hin nach Abschluss dieses Schuljahres zuruecktritt, werden wir seinen Dienst als Leiter der Schule seit ihrem Entstehen nie vergessen. Die Leitung einer Privatschule wird immer schwerer, und daher muss es besonders viel Mut und Zuversicht gebraucht haben, als Lehrer Neufeld die Leitung der Schule vor vielen Jahren uebernahm. Fuer diese Muehe rufen wir Lehrer Neufeld ein herzliches Dankeschoen zu, und wir wuenschen zugleich alles Beste in seinem zukuenftigen Unternehmen.

"Wenn im unendlichen Dasselbe,
Sich wiederholend ewig fliesst,
Das tausendfaltige Gewoelbe,
Sich kraeftig ineinanderschliesst,
Stroemt Lebenslust aus allen Dingen,
Dem kleinsten, wie dem groessten Stern,
Und alles Draengen, alles Ringen,
Ist ew'ge Ruh in Gott dem Herrn."
Ist ew'ge Ruh in Gott dem Herrn." Goethe.
Hochachtungsvoll,
P. Enns, M.D.



Now Venture Forth

Last year we looked to new horizons. We hoped for an increased enrolment, and this hope was realized; we anticipated a large constituency base, and this too happened. A larger faculty and a somewhat longer teaching day were to share in enriching the programme of the school so that greater emphasis could be placed upon artistic refinement. Certainly Music Festival competition was a healthy experience for us. Great confidence was shown our school by the Faculty of Education of the University of Manitoba, for two student teachers spent several weeks with us in training for their profession. There has been much reason for optimism.

Now may I say to you, students and staff of tomorrow, venture forth! Venture forth in faith, in humility and in comradeship, so that together you may accomplish great things at Westgate Mennonite Collegiate. Do cherish fond memories of yesterday, but, do not let memories cloud the vision as you direct firm strides towards the promise of a new day.

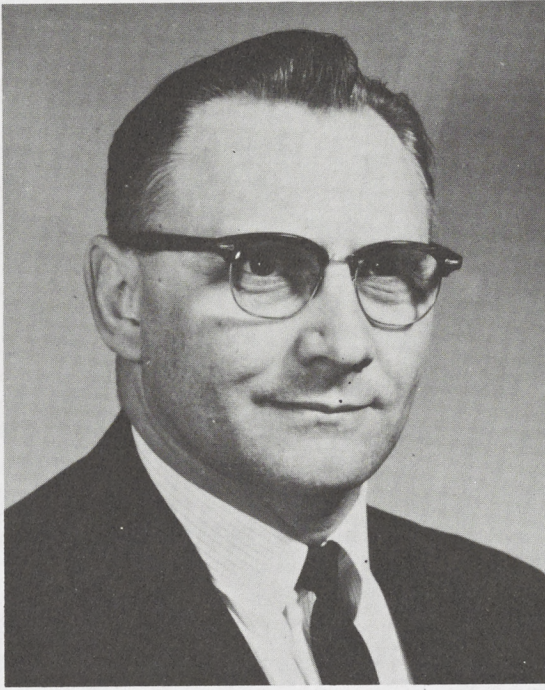
Seven years of precious memories are my legacy as I bid a fond farewell to students, staff, board of directors and the entire constituency of Westgate Mennonite Collegiate. My seven years with the school have been happy ones, and yet, I well remember a bleak November day in 1963, when nothing seemed to go right. A violent wind had whipped up clouds of dust, for the ground had not yet been covered with snow. And, as I drove home from school that day, I drove east and north from 343 Edison so that I might have some time to reflect about events of the day. I no longer remember the events of the day — but here are a few lines I penned that night. And would you believe it, — the morning broke calm, peaceful and serene, and so I ventured forth with renewed faith and zeal for the tasks ahead. May God so direct your paths, that the morning light may ever hold a bright promise for a better day. So venture forth!

Wind

Wind faehrt wuetend ueber's Feld
 Heult durch Strauch und Baeume.
 Treibt die Wolken vor sich her
 Zischt durch leere Raeume!
 Boes' Gewissen treibt dich so
 fort von Tag zu Tage;
 Heult und wuetet, plagt und droht,
 Dass dein Herz schier zage.
 Doch der Wind muss legen sich;
 Darauf folgt die Ruh'.
 Durch vertrieb'ne Wolken bricht
 Sonnenschein dir zu.
 Sturm der Seele legt sich auch,
 Laesst dir suessen Frieden.
 Darum freue du dich doch,
 Dir ward' Gnad' beschieden.

F. J. Neufeld.





Widmung

Das Schuljahr 1964-65 war und ist fuer den Mennonitischen Bildungsverein, fuer die Studenten und fuer die Lehrer von grosser Bedeutung, die durch die folgenden Ereignisse besondere Betonung fand.

Am ersten August zog die Schule von 343 Edison in North Kildonan nach 86 Westgate um und machte damit einen Riesenschritt vorwaerts in ihrer noch so kurzen Entwicklung. Dadurch verbesserte sich die Situation der Schule in jeder Hinsicht; raeumlich gesehen erhielten wir als Schule einen herrlichen Platz im Zentrum unserer Stadt und auch die Klassenraeume und die uebrigen Lokale waren nun weit zweckmaessiger als frueher. Diese erste Verbesserung trug wahrscheinlich auch massgebend dazu bei, dass sich die Schuelerzahl um dreissig Studenten vergroesserte.

Eine weitere bedeutungsvolle Veraenderung war fuer uns, dass Frl. Agnes Friesen und Frau Lawson als Lehrerinnen zu uns kamen. Sie haben beide viel zur Bereicherung unseres Lehrprogramms beigetragen.

Die folgenreichste Veraenderung in diesem Jahre ist jedoch die Tatsache, dass drei Lehrkraefte des Lehrerkollegiums die Schule nun fuer das kommende Schuljahr verlassen. Sie alle waren mit der Schule stark verwachsen und hatten der Schule jeder in seinem Teil, ihr Gesicht aufgepraegt, hatten weitgehend am Gedeihen der Schule teilgenommen.

Den drei ausscheidenden Lehrern: Principal Franz Neufeld, Lehrer Victor Reimer und Lehrer B. Schulz soll dieses Jahrbuch gewidmet sein als ein besonderes Zeichen der Dankbarkeit und Anerkennung, als ein Zeichen der Liebe und Hochachtung.

Lehrer und Prinzipal Franz Neufeld ist mit der Schule schon vor ihrer Entstehung verbunden gewesen, denn er war Mitglied einer Studienkommission, die die Notwendigkeit einer Privatschule in mennonitischen Kreisen Winnipegs untersuchen sollte und sie dann spaeter ins Leben rief.

1958 wurde Lehrer Neufeld als Leiter und Lehrer der Schule berufen und ist seit der Zeit im Laufe von sieben Jahren unermuedlich, oft unter grossen Schwierigkeiten, taetig gewesen. Zu einem grossen Teil verdankt die Schule ihm naechst dem Direktorium ihre Existenz und ihr Wachstum. Mit grosser Muehe hat er der Schule eine bestimmte und ihre eigene Tradition gegeben; er praegte sozusagen das Antlitz der Schule. Fuer all das sind Schueler und Kollegen, Direktorium und nicht zuletzt unsere Gemeinschaft Lehrer Neufeld zu vielem Dank verpflichtet.

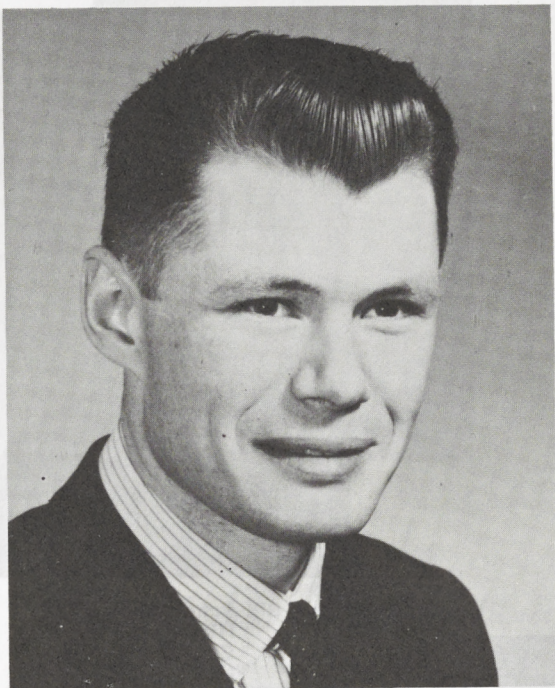
Lehrer Reimer kam an das Westgate Collegiate 1961 aus Saskatchewan und hat sich dann sehr bald bei den Studenten und auch bei seinen Kollegen beliebt und verdient gemacht. Nach vierjaehriger treuer Arbeit gehen Reimers nun zurueck nach Saskatoon, wo Lehrer Reimer sein Studium an der Universitaet von Saskatoon fortsetzen will.

Lehrer Schulz ist an der Schule seit 1963 taetig gewesen. Seine Arbeit wird von Studenten und Kollegen hoch geschaezt. Sein heiterer Mut, seine Begeisterung fuer Sport, ganz gleich welcher Art, haben sehr viel zur Hebung des Schulgeistes beigetragen. Sicherlich werden wir dieses in der kommenden Zeit sehr vermissen.

Wenn diese drei Lehrer und Kollegen uns nun verlassen, so wollen wir ihnen allen mit der Veroeffentlichung dieses Jahrbuches unseren herzlichsten Dank aussprechen fuer alles, was sie aus Liebe und in treuer Pflichterfuellung getan haben. Wir kennen nicht die Zukunftsplaene von Lehrer Neufeld und Lehrer Schulz, aber wo Ihr nun auch sein werdet, was Ihr auch tun moeget, wir alle wuenschen Euch Gottes reichen Segen und Beistand. Lehrer Reimer wuenschen wir von ganzem Herzen viel Freude und Erfolg in seinem Studium und des Herrn Segen und Gnade dazu.

Als Abschieds- und Dankeswort rufen wir Euch die folgenden Worte Gottes zu, die Ihr als Geleit von uns mit auf den Weg nehmen sollt: ". . . und die Lehrer werden mit viel Segen geschmueckt." (Psalm 84:7b) Dieses Wort ist fuer Euch gedacht als Segensspruch und Dank. Unser innigster Wunsch schliesst sich jedoch an Psalm 121:7-8 an: "Der Herr behuete dich vor allem Uebel, er behuete deine Seele, der Herr behuete deinen Ausgang und Eingang von nun an bis an alle Ewigkeit."

Karl Fast



The time has come for farewell. Even though I happily anticipate a period of further study, it is natural that one will feel the loss of kindred minds and hearts. Henry van Dyke has aptly stated the noble aspirations of Westgate Mennonite Collegiate. His poem expresses the ideals which I have come to cherish due to my association with the school. May we, as friends, though separated, find in his words a deepened vision and a strengthened purpose for life.

Four things a man must learn to do
If he would make his record true:
To think without confusion clearly;
To love his fellowmen sincerely;
To act from honest motives purely;
To trust in God and heaven securely.

Henry van Dyke

"Four Things"

V. A. Reimer B. Ed.

On writing a closing remark of this nature, one tries hard to be original; but one soon finds that there are many things that must be repeated with renewed sincerity. While at W.M.C. I enjoyed meeting many wonderful parents, some inviting me to their homes and encouraging me in my work. I will miss my friends on staff, and I will miss very much the many fine, young men and women whom I got to know rather well in three years of teaching at W.M.C.

I enjoyed teaching at Westgate Mennonite Collegiate, and at times I would like to stop life in its tracks and hold on to what I cherish, to keep change away from me and all I love. Change, however, is as inevitable as the turning of the seasons and the tides. To try to keep it from our door is to try to shut out life itself. For everything that is alive is in constant flux, and if we fail to change, we fall behind in living and as a result our spirits age.

With this in mind, and hopefully seeing myself as a striving individual, I realize I have reached a plateau at W.M.C., partly because there is little chance for subject specialization or advancement.

As I have then decided on a change and am leaving an old home, and old friends to make new ones, I am reminded of Shakespeare's comment, "Men must endure their going hence even as their coming hither — Ripeness is all." I have been ripened at W.M.C. by the light of faith — faith in God, faith in life, faith in the staff and my students, and faith in myself. To those students remaining at W.M.C., I say, "God Speed." May the school provide you with the means of attaining academic success, give you guidance in your search for truth, and proportion in your sense of values. May you all continue to hold fast to that which is good.

Bill Schulz, B.A.





F. J. Neufeld, B.A., B.Ed.
 Chemistry 11 - 12
 Mathematics 10 - 11 - 12
 Geography 10
 German Literature 10



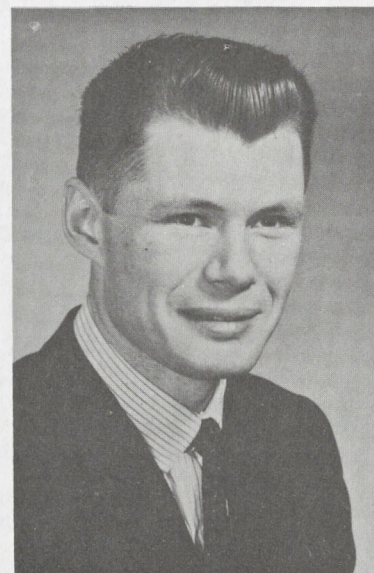
Bill Schulz, B.A.
 History 9 - 11
 English 11 - 12
 Mathematics 7 - 8
 Art 7 - 8
 Composition 10
 Sports



Miss A. Friesen, B.A.
 Literature 7 - 10
 Language 7 - 9
 Library 7 - 9
 Social Studies 7 - 8
 Biblische Geschichten 7 - 8



Karl Fast
 Teaching: German 7 - 12
 Religion 9 - 12
 Drama



Victor Reimer, B.Ed.
 Science 7 - 10
 Physics 11 - 12
 Health 9 - 10
 Mathematics 9
 Business Practice 10
 Library



Gruss vom Frauenkomitee

In einer bekannten Zeitschrift wurde vor laengerer Zeit die Frage aufgeworfen: "Was ist der Zweck des Lebens?" Und diese Frage wurde an eine Anzahl beruehmter Persoenlichkeiten gerichtet: Schauspieler, Industrielle, Gelehrte, Politiker, jedoch keine Geistlichen. Die Antwort mit dem entsprechenden Bildnis wurde darauf in der Zeitschrift veroeffentlicht. Die Namen der Befragten sind mir fast alle entfallen, Dr. Einstein und Mrs. Roosevelt sind die einzigen, die mir im Gedaehtnis haften blieben; auch die Antworten habe ich ausser einer einzigen vergessen.

Was haettest du geantwortet, wenn man an dich die Frage gerichtet haette? Deine Erzieher und Lehrer haben es wahrlich verdient, dass du ihnen Ehre machst und eine wuerdige Antwort gibst. Hast du dreissig Jahre im Leben gestanden und noch nicht dessen Zweck ergruendet?

Mehrere Antworten auf diese Frage versetzten mich in Erstaunen, ich haette von diesen Beruehmtheiten nicht solch positive Antworten erwartet. Doch ist es mir eine grosse Genugtuung, dass unsere leitende nordamerikanische Gesellschaft zum grossen Teil noch unbeirrt an den biblischen Grundsuetzen festhaelt. Denn auf die Frage nach dem Zweck des Lebens klang mehrstimmig die Antwort: "Wir sind geschaffen zu Gottes Ehre und zum Dienst an unsern Mitmenschen."

Margarete Albrecht.

Vorsitzende des Frauenkomitees

Graduationsfest des Mennonitischen Bildungsinstituts

Wiederum durften wir nach einem Jahr intensiver Arbeit in unserer Hochschule einen Rueckblick halten, als wir am 29. Mai 1964 unser Schluss- und Graduationsfest in der Ersten Mennonitenkirche in Winnipeg feierten. Seit der Gruendung unserer Schule im Jahre 1958 war dies das vierte Graduationsfest.

Wir, die Schueler, versammelten uns mit den Lehrern im Kellerraum der Kirche. Um halb 8 Uhr standen wir vor dem Saaleingang. Wir waren angenehm ueberrascht, als wir die vielen Freunde und Gaeste sahen, die unser warteten. Zwei Ex-Graduanten fuehrten uns zu unseren Plaetzen, waehrend Herr J. Albrecht auf der Orgel das "Largo" von G. F. Haendel spielte.

Nachdem Lehrer F. Neufeld die Versammlung freundlich begruesst hatte, machte Lehrer V. A. Reimer die Einleitung. Dann sang der Maedchenchor einige schoene Lieder. Es wurden auch einige Gedichte von den Schuelern vorgetragen.

Lehrer B. Schulz stellte der Versammlung den Gastredner, Aeltesten E. Wiebe von der Bergthaler Mennonitengemeinde in Winnipeg, vor. Er begann seine Festrede mit dem Wort aus Johannes 6, 68-69: "Da antwortete ihm Simon Petrus: 'Herr, wohin sollen wir gehen? Du hast Worte des ewigen Lebens, und wir haben geglaubt und erkannt, dass du bist Christus, der Sohn des lebendigen Gottes.'" Seine Predigt war sehr lehrreich. Auch richtete er einige Worte an die Graduanten.

Anschliessend wurden den Schuelern Anerkennungen fuer gute Leistungen in Religion und Deutsch ueberreicht. Man ueberreichte den Graduanten auch gleichzeitig ihre Diplome. Aeltester J. H. Enns von der Ersten Mennonitengemeinde schloss die Feier.

Danach wurden die Prediger der verschiedenen Gemeinden, die Gastredner und die Eltern der Schueler zu einem Imbiss im Kellerraum geladen. Waehrend des Kaffees brachten die zurueckgebliebenen Schueler den Graduanten und Gaesten noch ein kurzes Unterhaltungsprogramm.

Den Lehrern und Schuelern war es eine ganz besondere Freude, dass die ehemaligen Lehrerinnen des MEI, Frau A. Penner und Frau E. Peters mit Tochter Bambi, extra zu diesem Schulfest gekommen waren.

Katie Klassen
(Grad XI)

FUER DEN ZWOELFTEN GRAD

1. Dem zwoelften Grad zu Ehren
An diesem frohen Tag,
Woll'n wir ein Liedchen singen
Das alle erfreuen mag.
2. Dort in der hintersten Ecke
Bei ihrem kleinen Tisch,
Da sitzt die Riedigers Wendy
Und spinnt so manchen Witz.
3. Daneben sitzt und plaudert
Gar emsig Tag fuer Tag,
Die Hildebrandens Renate
Wie das wohl enden mag?
4. Der Otto zeichnet fleissig
Und plant fuers kommende Jahr,
Die Zukunft scheint ihm rosig
Der Weg noch nicht ganz klar.
5. Und Leonard fest bei den Buechern
Entschlossen froh und frei,
Ruft auch am Ende des Tages
Ein heiteres Juchei.
6. Der Cornie liest die Novelle
Und macht sich an den Faust,
Am Ende seiner Tage
Fuer "Chicken Delight" er saust.
7. De Remples Victor waut Laboraunt
Daut Lehre jaet am nich scheen,
Un doch tjikt emma he frintlich
En sienem Chevy jreen.
8. Irene in ihrer Bucherei
Hat alles nett bestellt,
Zu ihr die forschende Jugend
Sich gar so gern gesellt.
9. Die Myra erzaeht so spannend
Erfahrungen aller Art
Am lautesten aber groelt sie
Bei einer Schlittenfahrt.
10. Und Barbara sprudelt vor Weisheit
Tagaus und auch tagein,
Sie wird am Ende Professor
In Kalifornien sein.
11. So endet unser Liedchen
Von dem beliebten Grad.
Wir hatten euch alle gerne
Eur Scheiden ist uns schad'.
12. Und wenn ihr unser gedenket
So seid recht froh dabei,
Wie's Schicksal euch auch lenket
Bleibt Freunde der M.E.I.

F. J. Neufeld

Gesungen von Ruth Epp und Adina Neufeld nach der Melodie "In einem kuehlen Grunde."

GRADUATES

1964



Liebe Eltern! Werte Freunde! Sehr verehrte Lehrer! Teure Schulkameraden!

"Noch zwei lange Jahre und dann
Schliesst sich auch hinter uns die Tuer."

Dies waren die letzten Worte die ich 1962 von Grad X an die ausscheidende Klasse richtete. Damals hatte ich keine Ahnung, dass es mir zufallen wuerde, heute die Abschiedsrede zu halten. Wie schnell sind die letzten zwei Jahre abgelaufen! Jetzt stehen auch wir an der Schwelle eines neuen Lebensabschnittes.

Heute haben wir wieder einen Markstein der Geschichte unserer Schule erreicht. Zum ersten Mal absolvieren zwei Studenten, die das Mennonitische Bildungsinstitut seit seiner Entstehung, von dem siebenten bis zum zwolften Grad besucht haben. Ferner sind wir auch die letzte Klasse, die die Schule von 343 Edison absolvieren. Der Umzug nach 86 Westgate ist vielversprechend fuer den weiteren Ausbau und fuer die Entwicklung der Schule.

Als absolvierende Klasse haben wir uns diese Worte Goethes ausgesucht, die besonders bedeutend fuer uns sind, und die wir mit uns aus der Schule nehmen wollen:

"Wer mit dem Leben spielt
Kommt nie zurecht.
Wer sich nicht selbst befiehlt,
Bleibt immer Knecht."

Fast spielend lernt das Kind Lesen und Schrei-

ben. Jedoch bald kommt die Zeit heran, wo die Schulaufgaben mehr und mehr Anstrengung verlangen. Gar oft heisst es sich selber zu meistern, wenn man allem gerecht werden will. So ist die Schule ein Vorbereiten fuer das weitere Leben. Das Leben stellt Aufgaben, die nur durch Ausdauer und Pflichtgefuehl geloest werden koennen. Nur so koennen wir Genugtuung von unserer Lebensarbeit erwarten.

Unsere Schule unterscheidet sich von den Regierungsschulen indem, dass Mennonitengeschichte unterrichtet wird, und dass sie eine gute Gruendung in unserer deutschen Muttersprache bietet. So haben wir die Gelegenheit, etwas ueber unsere Verfahren zu lernen, um sie besser zu verstehen. Religionsunterricht wird hier nicht unterlassen. Dieses ergaenzt die Lektionen, die wir in unseren verschiedenen Gemeinden gelernt haben.

Ich moechte noch diese Gelegenheit wahrnehmen im Auftrage der Absolventen fuer die Opfer an Zeit und Geld von Seiten der Eltern, Vereine, Direktoren, Lehrer, Gemeinden und Freunden der Schule zu danken. Ohne sie waere dieses unmoeglich gewesen. Wir wuenschen der Schule alles Beste fuer die Zukunft und ermutigen die zurueckbleibenden Studenten, die Gelegenheit dieser Ausbildungsstaette zu nuetzen.

Dankeschoen.

Barbara Willms

M. E. I. G. S.

Neulich wurde ich gebeten, etwas fuer das Jahrbuch zu schreiben, damit unser Verein sozusagen auch mal wieder zum Vorschein komme.

Was waere denn schon zu schreiben? Den austretenden Studenten Glueck zu wuenschen und ihnen zu erklaren, dass sie nun am "grossen Wendepunkt" ihres Lebens stehen? — Nein, dass wissen sie schon laengst. Ueber die Vorteile der deutschen Sprache und der mennonitischen Religion und Geschichten im M. E. I. Pardon! ich meinte Westgate Menn. Collegiate; M.E.I. ist mir nur noch etwas gelaefiger? — Auch das nicht, denn es wird ebenfalls schon genug erwahnt. Allerdings, je weiter man kommt, umso mehr merkt man, dass ein Mensch, der als gebildet gelten will, mehr als eine Sprache beherrschen muss, und zwar nicht nur stuempferhafte Grammatik, sondern auch Literatur und Kultur. Ein guter Grund, stolz auf W.M.C. zu sein ist, dass die Forderungen auf eben diesem Gebiet hoch sind, und ein guter Grad Elfer oder Zwoelfer sich getrost mit Universitaetsstudenten messen kann. Und ein jeder weiss, dass, um mit seinem Glauben und seiner ganzen Lebensphilosophie bestehen zu koennen, man festen Grund unter den Fuessen haben muss, d. h. zuerst eine gute Kenntnis, wie sie hier geboten wird.

Was ich eigentlich erlaeuern moechte, ist je doch auf einem anderen Gebiet. Seitdem ich aus der Schule draussen bin, ist mir aufgefallen, zu welchem Zentrum W.M.C. sich entwickelt hat, fuer die Mennoniten im allgemeinen, aber insonderheit fuer die ehemaligen Studenten. Dieses wird kaum ein Schueler, der noch in der Schule ist, begreifen, denn erst nun, nachdem wir draussen sind, merken wir, welche Freundschaftsbande dort geknuepft worden sind. Trifft man, zum Beispiel, gewesene Mitschueler; gibt es sofort etwas zu erzaehlen; und garantiert ist M.E.I. im Gespraech: Erinnerungen an die Schulzeit, was man seitdem treibt, ob man den und den noch mal sieht, schade, dass man nicht mehr da ist, dann wuerde wieder etwas Leben in die Bude kommen!

Ein jeder wird wohl auch bemerkt haben, wie viele Ex-studenten zu den Schulveranstaltungen kommen. Anziehungspunkt ist nicht das Programm allein — nein, denn man weiss, dass viele Bekannte aus der Schulzeit dort zu treffen sein werden, und man freut sich, sie wieder zu sehen und "Hi!" zu sagen.

Dieses hat auch zur Gruendung des Absolventenvereins gefuehrt. Wenn der Verein auch nicht staendig grosse Unternehmungen zur Schau traegt, so haelt er doch die Schulkameraden von einst zusammen. Und in dieser Hinsicht ist er, als Resultat der Schule, im Grossen gesehen, unserer ganzen mennonitischen Gemeinschaft auch in seinem kleinen Teil ein Segen.

Victor Kliewer

Liebe Freunde aus Grad zwoelf, liebe Eltern, liebe Schulfreunde, liebe Mitschueler und liebe Lehrer!

Wir kommen jetzt zum Ende unseres Schulfestes. Aber leider bedeutet dieses noch nicht den Schluss unseres Schuljahres. Wir haben noch immer mehrere Wochen Plagerei und schwere Leiden vor uns.

Bildung ist mehr als nur lernen. Der gebildete Mensch ist weitherzig und hoert immer auf neue Ideen. Er arbeitet willig mit anderen, er braucht Beachtung und schaut immer mit Ruecksicht auf Verschiedenheiten.

Diese Graduatinnen haben jetzt 12 Jahre die Schule besucht und kommen endlich aus der Vormundschaft der Lehrer heraus. In diesen 12 Jahren haben sie die Gelegenheit gehabt, eine gute Allgemeinbildung zu erlangen. Ihre Schulzeit hat ihre Faehigkeit und Talente entwickelt. Sie hat ihnen ein Wissen gegeben, das sie zu nuetzlichen und schoepferischen Gliedern unserer Gesellschaft machen kann. Ferner ist fuer sie von grosser Wichtigkeit ihre Ausbildung und ihre Kenntnisse in der Religion. Dies gibt ihnen grossen moralischen Reichtum.

Dieses wird ihr Leben und alle ihre weiteren Entscheidungen beeinflussen. Auch ihr Wissen in der Mennonitengeschichte ist eine extra Gabe zu ihrem Studium. Die Geschichte ihrer Vorvaeter hat ihnen die Bedeutung gezeigt, die diese auf religioese und sittliche Bildung legten. Dieses wird sie befahigen, den Wert Ihres Erbgutes und der Religion zu schaeetzen.

Das Studieren der Vergangenheit hilft ihnen, die Verhaeltnisse in der Gegenwart besser zu verstehen.

Wir fragen uns vielleicht, wo unsere Graduatinnen jetzt hingehen wollen. Etliche werden vielleicht ein Handwerk erlernen, andere vielleicht eine Stellung annehmen und andere wiederum werden die Universitaet oder ein College fuer weiteres Studium beziehen.

Von besonderem Interesse betrifft die Graduatinnen sind Myra Friesen und Wendy Riediger. Sie koennen stolz darauf sein, dass sie die ersten Absolventinnen sind, die unsere Schule sechs Jahre lang besucht haben.

Wir Zurueckbleibenden bedauern, dass ihr diesjaehrigen Graduatinnen nicht die Freude haben werdet, unsere neue Schule an Westgate zu besuchen.

Ihr, die ihr jetzt die Schule verlasst, werdet, woimmer ihr auch sein moeget, als ehemalige Studentinnen des Mennonitischen Bildungsinstituts betrachtet werden.

Ihr werdet immer die Schule vertreten, ganz gleich welchen Beruf ihr ergreift, ob ihr Geschaeftsmaenner oder auch Farmer sein werdet.

Zum Schluss meiner Ansprache moechte ich euch alles Gute in eurem weiteren Leben wuenschen. Moege alle eure Plaene fuer die Zukunft in Erfuellung gehen. Vergesst uns nicht in den kommenden Jahren und kommt uns hin und wieder besuchen.

Dankeschoen,
Robert Loewen

*Ein Glueckwunsch von der
Schoenwieser Mennonitengemeinde*

Die Welt braucht gute Menschen

In Matthaeus 5:13 und 14 haben wir einen Ausdruck Jesu, der uns mitunter viel zu denken gibt. Er stellt seine Juenger, oder seine Nachfolger auf gleiche Linie mit Salz und Licht. Ein jeder von uns weiss, was diese zwei Dinge in unserem Leben fuer eine Rolle spielen. Salz ist in all diesen Jahren unveraendert in Rolle und Bedeutung geblieben. Die Welt kann ohne Salz nicht sein. Es verbessert den Geschmack der Speise, bewahrt vor Faeulnis, und gibt wohl auch unserem Koerper etwas, das er haben muss.

Aber eine Bedingung ist dabei, es muss gut sein; wenn es dumm ist, ist es zu nichts nuetze. Gutes Salz wird sich auflösen und verschwindet, wenn es getan hat, wozu es da war. Dummes Salz muss man hinweg nehmen, und es wird unter die Fuesse getan.

Schauen wir auf das Licht. Und sehen wir es so wie Jesus es sah, als Er diese Worte sagte. Er war ein Licht, das sich selber verzehrte, wenn es angezündet wurde, um Licht zu verbreiten.

Zwei Bedingungen knuepfen sich an die Wirkung des Lichtes. Erstens, es muss etwas da sein, das dem Licht Nahrung gibt. Zweitens, es muss finster sein. In beiden Faellen sehen wir etwas, das sich verbrauchen laesst zum Nutzen der Menschheit und der Welt.

In beiden Titeln, so moechte ich sie nennen, die Jesus seinen Nachfolgern gibt, legt Er eine grosse Wuerde und Aufgabe hinein.

Wenn ich nun am Anfang sagte: "Die Welt braucht gute Menschen," dann wuerden es solche sein, die unter diesen Titel kommen.

Die Welt hat viele kluge Menschen, aber nicht alle sind gut. Bei einer Gelegenheit trafen sich zwei bedeutende Staatsmaenner, um ueber wichtige Sachen zu sprechen. Nach einer kurzen Beratung gab der eine dem andern dieses Zeugnis: "Mein Herr, Sie sind nicht nur ein kluger Mann, Sie sind auch ein guter Mann."

Wenn ich nun kurz auf unsere Schule komme, so darf ich wohl annehmen, dass dieses das Vornehmen des Schulvereines, der Lehrer, und Wunsch der Eltern und Freunde der Schule ist, der Welt gute Menschen zu geben.

Den Schuelern moechte ich unseren Heiland Jesus Christus als ein Ideal vorhalten, wie Er als 12-Jaehriger im Tempel sass, Fragen stellte, und Fragen beantwortete. Moege es doch von den Schuelern gesagt werden: "Und sie nahmen zu an Weisheit, Alter und Gnade bei Gott und den Menschen."

Gruessend,
J. H. Wiebe (Aeltester)

Elmwood Bethel Mennonite Church

The Elmwood Bethel Mennonite Church extends greetings and best wishes to graduates, board of directors, faculty and students of Westgate Mennonite Collegiate with,

"Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth." — 2 Tim. 2:15
"For he that believeth on me, as the scripture hath said, out of his being shall flow rivers of living water."
— John 7:38

H. P. Friesen, Pastor.
384 Talbot Avenue
Winnipeg 5, Manitoba

North Kildonan Mennonitengemeinde

"Ich will dich unterweisen und dir den Weg zeigen, den du wandeln sollst; ich will dich mit meinen Augen leiten." Psalm 32: 8.

Das siebente Schuljahr (1964-65) unserer Hochschule ist nun bald wieder vorbei, und wir haben viel Ursache, Gott fuer seinen Segen und seinen Beistand zu danken. Das neue Anwesen auf Westgate ist uns vom Herrn geschenkt worden, und nun ist es Aufgabe der Konferenzgemeinden Winnipeg und der Umgebung dieses Werk mit Gebet und auch materiell zu unterstuetzen und es zu einer christlichen Lehranstalt auszubauen. Lasst uns nicht vergessen, dass in dieser Schule Menschen ausgebildet werden sollen, die sich in den Dienst unseres Volkes und Landes stellen. Moechte der Herr auch den Graduanten dieses Jahres so recht klar das Ziel zeigen, dem sie zustreben sollen.

Wir als Gemeinde gruessen unsere Hochschule, Lehrer und Studenten mit den Worten: "Lasst uns die Hauptsumme aller Lehre hoeren: Fuerchte Gott und halte seine Gebote; denn das gehoert allen Menschen zu. Denn Gott wird alle Werke vor Gericht bringen, alles, was verborgen ist, es sei gut oder boese." Prediger 12, 13, 14.

V. J. Schroeder, Aeltester

Bergthaler Mennonite Church

Sherbrook and Ross, Winnipeg

This year, I greet you with the truth of the following quotation from the book, **Fellowship With God**, by Temple: "The man who will do most to move the world is not he who concentrates all his attention upon the needs of the world and dedicates all his energy to reforming labours. The man who will do most to move the world is he who truly dwells with God; for through him there will operate in the world the sources of omnipotence."

Jesus says: "I am the true vine, and you the branches. He who dwells in me, as I dwell in him, bears much fruit; for apart from me you can do nothing." N.E.B.

Best wishes to students and staff at the Westgate Mennonite Collegiate,

Ernest Wiebe (leading minister)

Sargent Avenue Mennonitengemeinde

Die Sargent Avenue Mennonitengemeinde wuenscht der Westgate Hochschule den besten Erfolg in ihrer Arbeit in der Erziehung junger Menschen. Es sind da zwei Aussprueche, auf Erziehung bezug nehmend, die uns wert scheinen, beherzigt zu werden: John Ruskin sagt: "Education does not mean teaching people what they do not know. It means teaching them to behave as they do not behave. It is not teaching the youth the shapes of the letters and the tricks of numbers, and then leaving them to turn their arithmetic to roguery, and their literature to lust. It means, on the contrary, training them into the perfect exercise and kingly continence of their bodies and souls. It is a painful continual, and difficult work to be done by kindness, by watching, by precept, and by praise; but above all by example."

Gottes Wort sagt: "Siehe, die Furcht des Herrn, das ist Weisheit; und meiden das Boese, das ist Verstand."

Mit bestem Gruss,
G. Lohrenz

Springstein Mennonitengemeinde

Ich will meinen Mund auftun zu Spruechen und alte Geschichten aussprechen, die wir gehoert haben und wissen von unseren Vaetern, dass wir's nicht verhalten sollten ihren Kindern, die hernach kommen und verkuendigen den Ruhm des Herrn und seine Wunder, die ER getan hat." So steht es Psalm 78: 2-4 und so soll es auch unter unserem Volke sein und bleiben.

Wenn wir das aber in rechter Weise tun wollen, dann brauchen wir unsere Privatschulen. Denn da koennen wir wirklich und ungehindert unsere Kinder so unterweisen, wie Gott es von uns haben will.

Darum freuen wir uns, wenn wir Jahr um Jahr zunehmen nach dieser Seite hin und die Zahl der Schulen und der Schueler waechst. Ueber 100 Studenten haben in diesem letzten Jahr diese Schule besucht. Jahr um Jahr duerfen wir die Schulen oeffnen, lernlustige junge Menschen einladen und aufnehmen und ihnen eine gute christliche Bildung zukommen lassen. Das ist ja mit Geld gar nicht zu bewerten.

Allen Freunden, Lehrern, Boardmitgliedern, Eltern und Schuelern moechten wir darum hiermit Mut zusprechen, nicht muede zu werden. Haltet das Ziel, dass Eure Schule eine wahrhaft christliche bleibe, fest im Auge und vertraut auf Gott!

Er wird mit euch sein. Er wird Euch die noetigen Mittel geben, die noetige Kraft und Weisheit, dieses grosse Werk im Segen weiter zu fuehren.

W. H. Enns

Aeltester der Springsteiner Mennonitengemeinde

Unser Eroeffnungsfest

Am 8. September begann das Mennonitische Bildungsinstitut, Winnipeg, an seinem neuen Sitz, 86 Westgate, sein siebentes Schuljahr. 103 Studenten haben in diesem Jahr hier ihr Studium aufgenommen. Es ist erfreulich, berichten zu koennen, dass es dreissig Studenten mehr sind als im verflossenen Jahr.

Die Eroeffnungsfeier fand am 27. September in der Bethel Mennonitengemeinde statt. Es waren recht viele Gaeste zu diesem Feste erschienen, und wir als Studenten wollen nun auf diesem Wege allen einen herzlichen Dank fuer die warme Beteiligung aussprechen. Wir freuen uns, dass wir wissen: es beten viele fuer uns und unsere Arbeit hier.

Der gemischte Chor der Schule sang einleitend ein Lied, ehe Lehrer Victor Reimer die Einleitung des Festes machte. Aelt. G. Groening, leitender Prediger von der Bethel Mennonitengemeinde, sprach dann zu dem Thema "Christliche Jugend in der modernen Welt." Auch richteten die Lehrer Neufeld, Fast und der Vorsitzende des Mennonitischen Bildungsvereins, Dr. P. Enns, Worte an die versammelten Gaeste und Studenten.

Ein besonderer Hoehepunkt war die Auszeichnung der besten Studenten. Es konnten zwei Stipendien gegeben werden. Das erste in Hoehe von \$100 kam von der Crosstown Credit Union und wurde von E. Enns, Vorsitzender der Crosstown Credit Union, an Anne Albrecht ueberreicht. Das zweite, ebenfalls in Hoehe von \$100, wurde vom Absolventenverein durch Hans Klassen an Barbara Willms ueberreicht.

Prediger Jakob Wiebe von der Ersten Mennonitengemeinde schloss das Fest mit einem Wort Heiliger Schrift und Gebet. Nach dem Programm wurden alle Gaeste eingeladen, die Schule und das Gelaende der Schule zu besichtigen, und anschliessend wurden sie dann mit Kuchen und Tee bewirtet.

Verner Warkentin
Student aus Grad 12

Schoenfelder Mennonitengemeinde

1. Kor. 1,21

"Denn dieweil die Welt durch ihre Weisheit Gott in seiner Weisheit nicht erkannte, gefiel es Gott wohl, durch toerichte Predigt selig zu machen die, so daran glauben."

Wozu brauchen wir Privatschulen?

Es gibt Gebiete auf denen die Weisheit dieser Welt berechtigt ist. Wo es sich aber um die Erziehung unserer Kinder handelt, bedarf es einer hoeheren Weisheit. Laut dem Buch von Bischof Lewis Bliss Whittmore "The Church and Secular Education" denken unsere Erziehungsphilosophen darueber anders. Man glaubt nicht an offenbarte Wahrheit. Man sieht die Wahrheit nur vermitteltst der Vernunft. Man glaubt nicht daran, dass die Wahrheit uns sieht.

Man lehnt jegliche Behandlung dieses Gegenstandes von einem christlichen Standpunkte aus von vorne herein ab. Dabei gibt es keine festen Begriffe in der heutigen Erziehungswelt. Man tappt im Dunkeln verwirrt und verirrt. Das moderne Landesschulsystem hat keine Seele. Viele glauben, dass die fortschreitende Verweltlichung des amerikanischen Lebens wenigstens zu gewissen Grade das Ergebnis des Weltgeistes unseres Schulsystems ist.

Wenn der Bischof ein richtiges Bild von unseren Landesschulen entworfen hat, dann sollten wir immer mehr danach streben, dass unseren Schulen die Weisheit dieser Welt der Weisheit Gottes untergeordnet wird.

Den Lehrern und Schuelern viel Kraft und Weisheit von oben wuenschend,

Im Namen unserer Gemeinde
H. Becker

Springfield Heights Mennonitengemeinde North Kildonan

"So ihr bleiben werdet an meiner Rede, so seid ihr meine rechten Juenger und werdet die Wahrheit erkennen, und die Wahrheit wird euch frei machen". Johannes 8, 31b-32.

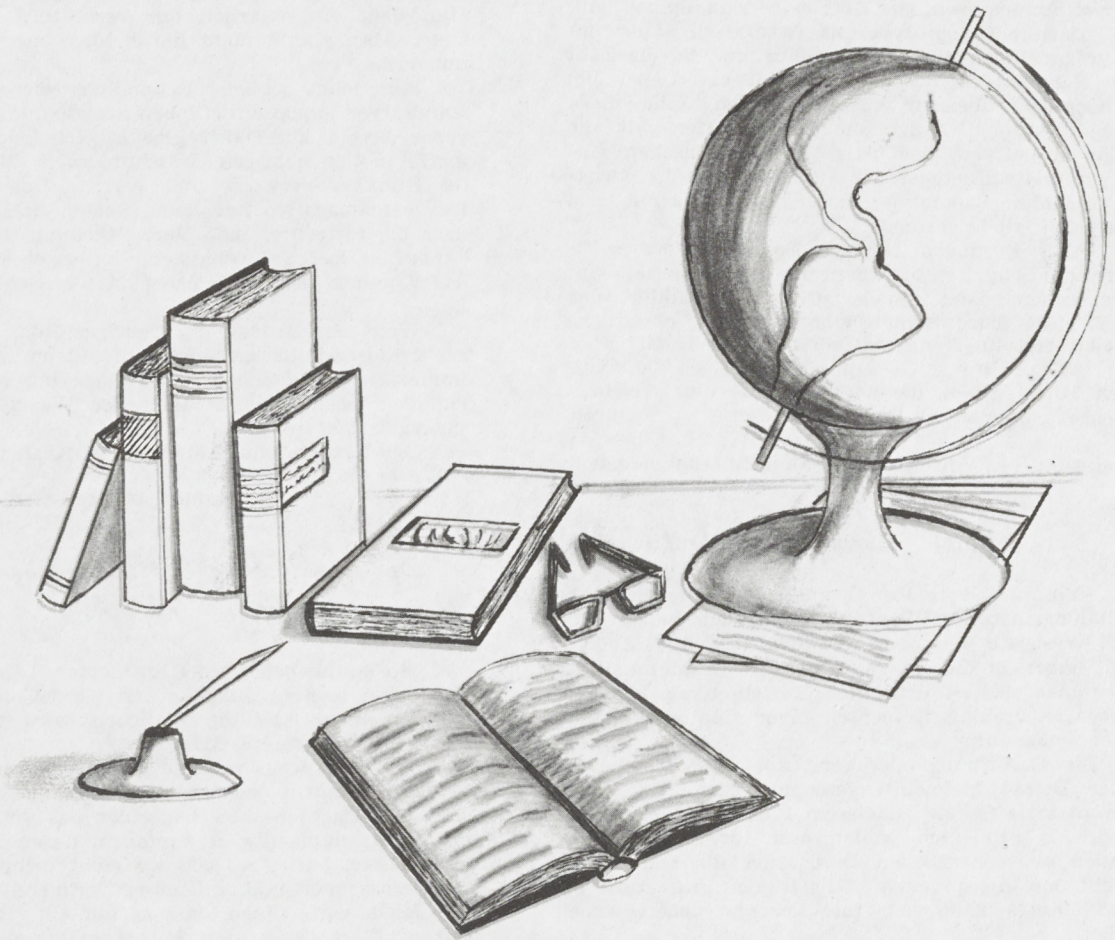
Der Herr Jesus richtete diese Worte an Juden, die zum Glauben gekommen waren. Es handelte sich also um Menschen, bei denen das vollmaechtige Selbstzeugnis des Herrn einen tiefen Eindruck hinterlassen hatte, so dass sie nicht mehr in ihrer Verschlussenheit und Ablehnung verharren konnten.

Jesus sagte ihnen, dass es auf ein "Bleiben in seinem Wort" ankommt. Mit einer voruebergehenden Zustimmung und Begeisterung ist es nicht getan. Die Erkenntnis der goettlichen Wahrheit ist wie ein helles Licht, das die Dunkelheit vertreibt. Diese Erkenntnis Jesu ist nicht nur ein Wissen, sondern ist Lebensgemeinschaft mit ihm. Die Frucht des Bleibens in seinen Worten wird Freiheit sein.

Diese biblische Tatsache gilt im uebertragenen Sinne auch im Blick auf ein zurueckgelegtes Schuljahr. Es ist der Wunsch der christlichen Lehrer in unseren Mennonitischen Schulen, den Schuelern nicht nur ein gutes Allgemeinwissen zu uebermitteln, sondern auch die Liebe zu unserem Herrn, Jesus Christus ins Herz zu pflanzen. Aber auch hier genuegt nicht die Begeisterung allein, sondern das "Bleiben" in der Erkenntnis der Wahrheit.

Wenn Eltern und Schueler des "Westgate Mennonite Collegiates" am Schlusse des Schuljahres 1964-65 dem Prinzipal, Lehrer F. J. Neufeld mit wehmuetigem Herzen zum Abschied ein "Lebewohl" sagen mussten, so sind wir uns dessen doch bewusst, dass sein und seiner Mitarbeiter Dienst an den Schuelern Segensspuren zuruecklassen wird. Moege der Segen des Herrn ihn begleiten und auch auf den Lehrern und Schuelern unserer Schule im kommenden Jahre ruhn.

Bruno Enns, Aeltester



STUDENTS



Grade Twelve Class Report

Our new surroundings at Westgate have proved to be very conducive to learning. According to Mr. Neufeld, we are a very attentive group; we certainly love to hear this and frequently quote Mr. Neufeld when Mr. Schulz lectures us for tardiness in completing assignments. Although few of us have decided on a definite future, we all plan to continue our education next year.

At the opening of school in September we welcomed three new students into our midst. Kitty Friesen came to us from Winkler, Margaret Redekop from Chihuahua, Mexico, and Wes Loeppky from Winnipeg. They all quickly accepted our peculiarities and became part of the gang. Unfortunately, Margaret Redekop returned home to Mexico at Christmas and decided to stay there.

A marked characteristic of our class is our enthusiasm for any departure from the regular routine. With Mr. Schulz we attended a special film presentation of "Hamlet" and two stage productions at the Manitoba Theatre Centre, "All About Us," a satire on the Canadian nation, and "Heartbreak House" by George Bernard Shaw. We now consider ourselves sophisticated theatre-goers.

When the sun shines brightly and the squirrels outside the classroom window chatter for joy, we become avid nature lovers and anxiously request the opportunity to appreciate the great out-of-doors. If the weather is not as friendly, we may discover a desire to hear fine music rather than to sit through a composition period. Frequently when German literature period comes, we feel an overpowering need for English literature and are therefore forced to request a library period.

And now, as we pack up these memories and prepare to seek our paths in the world at large, we wish the students who will take our places the richest and fullest success in their studies.

Rudi Peters



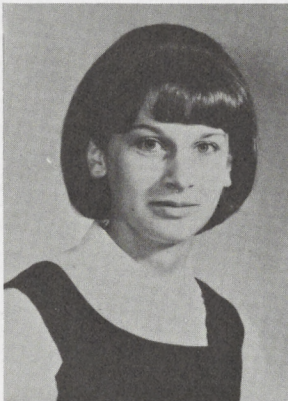
VERN WARKENTIN

"Like a caterpillar from wood he emerges, and finds in the Pontiac his cocoon." Earl Birney. He, like Ed, makes the trip from Pigeon Lake every morning. He takes a part in school activities such as the school play, "Herman and Dorothea". He intends to study in the U. of M. in the following year.



KITTY FRIESEN

"Fain would I, but I dare not; I dare and yet I may not; I may, although I care not, for pleasure when I play not." Sir Walter Raleigh. Kitty's easy-going, cheerful disposition has endeared her to the other students during her first year at our school. She intends to take Arts at the University after she completes Grade 12.



MARLENE WARKENTIN

"Tis bitter cold and I am sick at heart." Shakespeare. Marlene has the misfortune of sitting beside the only window in our room which can be opened during the winter months and when someone desires a change in climate she is forced to bear with him. Marlene bears this with her usual cheerfulness. On completing grade 12 Marlene hopes to study Fine Arts.



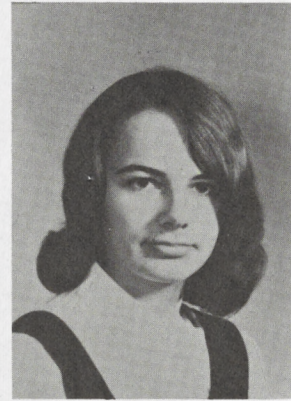
CORNY LOEWEN

"He was capable of imagining all, of arranging all, and of doing everything." Voltaire. Corny is usually active in the lab performing his and others' experiments. As has become somewhat of a tradition, he again did a great deal to promote the advertising section of the yearbook. His calculating mind should bring him success in the field of commerce.



RUDI PETERS

"His sole concern with work is how he may best avoid it." Anatole France. His position as president of the student council necessitates his acting as "Mittler" between the student body and the teachers. His probing, imaginative nature has prepared him for the Arts course he will enter at United College next year.



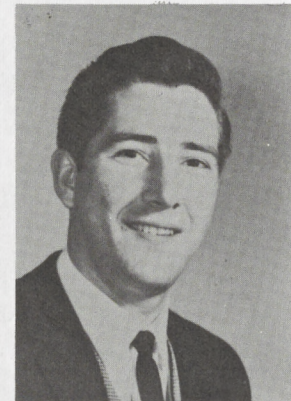
ANNE ALBRECHT

"The mildest manners and the gentlest heart." Alexander Pope. Anne is known to us all as a friendly intelligent girl. She enjoys drawing during otherwise uninteresting periods and does a great deal of reading. Anne portrayed the understanding mother in our school play, "Herman and Dorothea." After grade 12 she intends to study Physiotherapy.



ERIKA DYCK

"What we anticipate seldom occurs; what we least expect generally happens." Benjamin Disraeli. Erika's friendly disposition helps her to win many friends. She enjoys reading poetry in her spare time and takes an active part in singing. She is looking forward to an adventuresome career in home economics.



WES LOEPKY

"He that is absent is soon forgotten." Wes has proved the fact that education is essential to happiness, for he has returned to school after several years of freedom. His experience with people has made him a cheerful, understanding classmate. His physique and disposition should prove an asset in his chosen profession - that of a psychiatric nurse.



PAUL REDEKOP

"Hunger is bitter but the worst of human pangs, the most accursed of wants fell scorpions is thirst." Eliza Cook. Paul's keen sense of humor serves to brighten many an otherwise boring class for his classmates but seldom does his sense of humor coincide with that of his teachers. He is unwilling to commit himself as to his future plans. His foremost wish is to complete Grade 12 successfully.



LEONARD BUECKERT

"It is better to understand a little, then to misunderstand a lot." Anatole France. Leonard is a quiet young man who is always willing to help his neighbours. The fact that he intends to study Physical Education at the University next year explains his ardent interest in football and curling.



ED BUECKERT

"My dreams are of a field afar." A. E. Housman. Ed, in company with his brother, makes the long journey to school each morning rain or shine. Ed's quiet, reserved manner has given his classmates the impression of studiousness - but is it? Ed plans to enter the University next year to study agriculture.

The Christmas Social





Grade Eleven Class Report

The usually dull, but now best wall-papered room in Westgate Mennonite Collegiate harbours the most wanted people. They are wanted by the staff for German literature essays, English composition, physics assignments, and numerous other things. Though this may seem to give us a very bad reputation, we are very studious and energetic. Mr. Schulz can vouch for this, and has been quoted as saying his class is "wonderful."

Like most other students, we are very tired and blue on Monday morning. Since Mr. Schulz has the first lesson with us every morning, he tries exceedingly hard to cheer us up. He endeavours to accomplish this with a lengthy page of history questions. As you can well imagine, the plan does not succeed at all. However, not only Mr. Schulz, but all other members of the staff believe in this method of cheering the students. By the time the morning is almost over, one cannot see students for assignments and books. Then, since we only have an hour in which to partake of much needed nourishment, we "Elevens" sit expectantly in our seats at five to twelve, ostentatiously holding thermos bottles and lunchbags.

Besides the already mentioned flaws in the grade eleven class, several of us have peculiarities, some common to most classrooms. An example of the former is the tapping of fingers pencils, or rulers, on desks, chairs, or walls. This

becomes very annoying, and, if the teacher does not mention it first, the rest of the class will, admonish the erring student. Other students make a habit of coming late for classes. When the entire class is engrossed in the immortal lines of Shakespeare's Macbeth such a disturbance is extremely aggravating.

The mention of Macbeth causes me to expound on the subject matter available to teenagers in our high position. Some subjects are compulsory, while physics is not. Since physics deals with turbines and gasoline engines, most girls prefer to take typing. There are, however, some "devoted" female physicists in our room - three to be exact, who somehow seem to get the best results in the laboratory.

The highlight of our week is the "Words Are Important" class. It falls on a Friday, reason enough for frenzy in our room, but the subject itself creates havoc. Words are mispronounced, misused, and misspelled, much to the consternation and amusement of the teacher. Mr. Schulz would not enjoy these classes, I'm sure, were we not such an exuberant group.

Especially because of the new building, this past year at Westgate has been an enjoyable one. We in grade eleven are grateful to our parents for sending us here, where we can get a better insight on life. We also wish to express our gratitude to the staff for inspiring us to think for ourselves, and therefore preparing us for the role of responsible citizens.

Johanna Schindle



RON BUECKERT

He makes the trip from Headingley to Winnipeg each morning with his brother Ed. He enjoys curling and fast cars and? He hopes to become a teacher.



PHYLLIS FROESE

It appears that Phyllis's pastime is laughing. She enjoys telling jokes, which sets the Girls' Common Room off into fits of laughter. According to Phyllis this will be her last year at Westgate Collegiate. She hopes to attend Teacher's College.



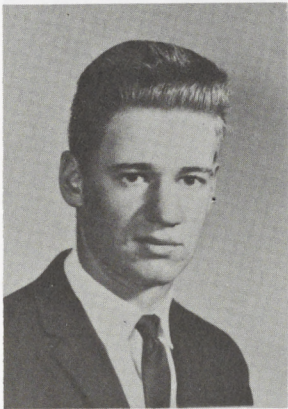
RUTH EPP

Ah, school is but a favourite pastime with Ruth. She enjoys singing in the various groups and choirs at school. Ruth has a great sense of humour, and her laugh is audible throughout the entire school.



RUDY POETKER

Big cars, especially big white ones, appeal to Rudy. He is an avid sports fan. Rudy is a man of the future and is working hard to complete his grade eleven.



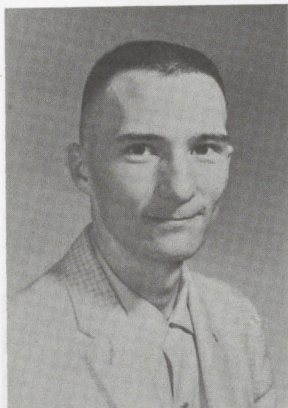
ALFRED DRIEDGER

Alfred feels school is an unnecessary part of life. His friendly smile and hearty "Hello!" greet everyone when he comes to school.



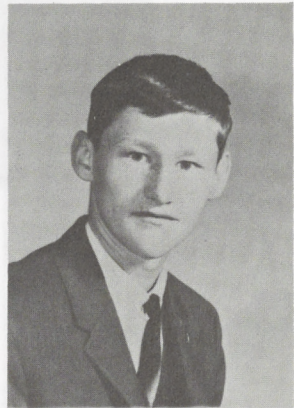
ADINA NEUFELD

"Bob! Close the window!" Adina is one of the first to arrive at school and is one of the last to leave. She says this is her last year, but that she has enjoyed all those in the past.



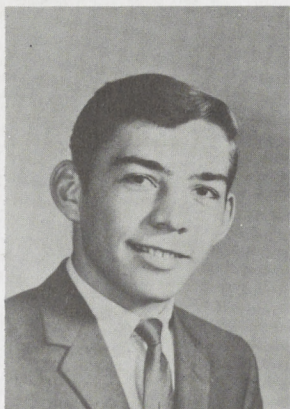
JIM SUDERMANN

Jim has returned to school to finish his education. His interest in Physics may be explained by the fact that he is a meteorologist at the airport. He enjoys literature. His deep bass voice adds a warm touch to the choir.



PETER HARMS

Peter is president of the Chess Club. He enjoys science and hopes to become a biologist at the University of Manitoba. His hobby is working with model cars.



GERHARD WIEBE

Gerhard is a connoisseur of the finer things in life. He participates in all school plays and in most sports. He plans to complete grade twelve and go on to bigger and better things.



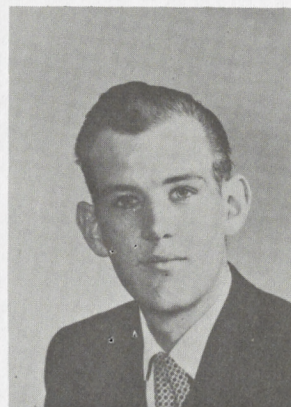
JOHANNA SCHINDLE

This young lass enjoys school. She works hard and gets good results. Johanna takes part in school activities and is an enthusiastic curler. Marge Dyck is her side kick.



MARLENE FAST

Marlene is one of the famed "dormitory seven." Centered in the back of the room, Marlene has many neighbours she may talk to. After the completion of grade twelve, she hopes to take up nursing.



JOHN REDEKOP

John is one who enjoys hunting, fishing and water skiing. He enjoys curling with the school rinks Fridays after school. In the future, John sees himself as an electrician.



BOB LOEWEN

Bob enjoys working with the Youth League at First Mennonite. When he is not practicing on his drums or eating, he is sleeping. This fresh air fiend is forever opening the window in class. His future is undecided as yet — perhaps janitor at PIANO House?



SHIRLEY FRANSEN

Manitoba isn't so bad after all, is it Shirley? It has its points, just as Ontario had. Shirley enjoys school, but the principle of the whole thing is what confuses her.



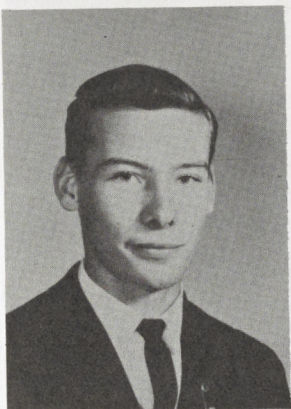
SUSAN REMPEL

After a year of working, Susan has decided that school is easier. She enjoys debating the principles of Physics with Mr. Reimer. Susan's motto is "laugh and the world laughs with you." Future - grade twelve and ?



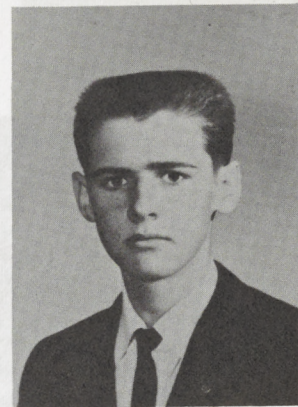
ALVIN NEUFELD

This young lad is attending our school for the first time this year. He adds spice to the classroom atmosphere and is enthusiastic in most of his school subjects. His favorite hobbies are reading and cars.



KARL KLASSEN

Karl enjoys and participates in most sports. He is usually quiet in class but if and when he does find something to say, you can be sure he'll say it.



ERIC WALL

When he got his head caught between the bus doors, he hollered, "Hey driver, open the door!" This quiet guy can sometimes get himself into embarrassing positions. He tries hard to have all his assignments done. He is well-liked by all in our room.

A Winter Etching





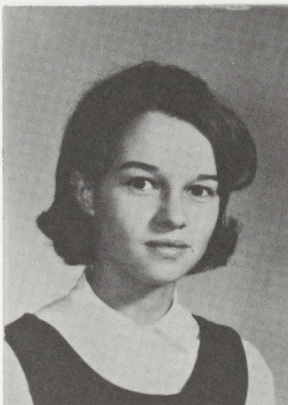
Grade Ten Class Report

Our grade ten class consists of twenty-six pupils of which the girls are superior in number. There are ten boys and sixteen girls in the room. We have the privilege of being the largest class in the school. Mr. Reimer, our home room teacher, teaches us our science, business practice, and health. Mr. Schulz is our composition instructor. Miss Friesen, who is spending her first year at our school, teaches us our literature. Mr. Neufeld, our principal, gives us instruction in mathematics and geography. Also, for the first time in the school's history, we have a special singing teacher, Mrs. Dorothy Lawson, who is much appreciated by all.

Our class has a reputation for being not only the largest, but also the noisiest class of the school. The fact that we are not always well-behaved and diligent bothers the teachers at times, but generally the teachers, through patience, accept us as we are. Various students have to be reminded by the teachers to make more use of their intellectual abilities. Despite these facts, we are supposedly well-liked by our teachers. And we in turn, find our teachers very favourable.

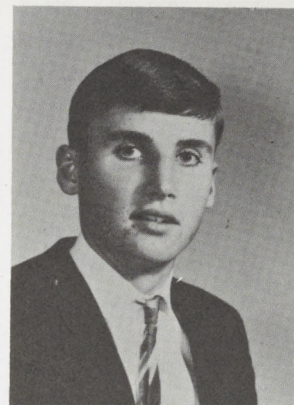
We, as a class and individually, would like to take this opportunity to thank the teachers who through their efforts and knowledge help us to study more diligently and gain confidence for future success. We also would like to express our gratitude to our parents who are helping us by sending us to a school where we not only learn, but also enjoy obtaining a good education.

Karin Dyck



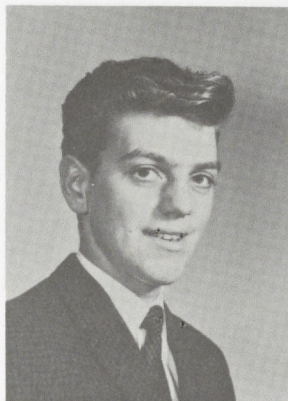
KARIN DYCK

Karin comes to us from Springstein and is this year's class representative. She is a very happy person who spreads her smile to those around her. Her active interest in discussions usually starts the class thinking. She looks forward to the weekends at home immensely. Wonder why?



KURT ENNS

Kurt is one of the sportsmen of the class and has but one wintertime thought - curling. He managed a great team this year. His questions in all classes offer a refreshing pause to any period and the day is not completely enjoyed by everyone (?) if he is not there.



HENRY KLASSEN

Henry is a promising student whose faults are overlooked by us because of his affability. His favourite subject is 'library' and his favourite pastime is talking with his many friends. Henry is also a sports fan who likes taking part in the sports the school offers.



MARGARET DYCK

"Marge" can usually be found wandering through the hallowed halls of Westgate with Johanna. She has added many of her hidden talents to our yearbook. Her comprehensive mind makes her known as one of the top students in our class.



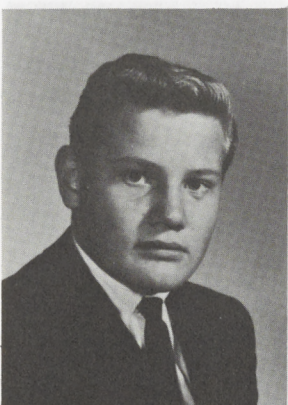
ILSE BRAUN

Ilse is not only one of the top students but also our Grade X Chopin. She is usually seen talking with Katie or Helen. Her one aim is to talk at a much slower rate and we wish her luck.



ERNEST BRAUN

Ernest is a strong believer in the motto "What you don't get done today will last until tomorrow." Farmer Braun hails from Meadows. He is a jovial person who kids around with everyone. His favourite subject, as we all know, is something in German!



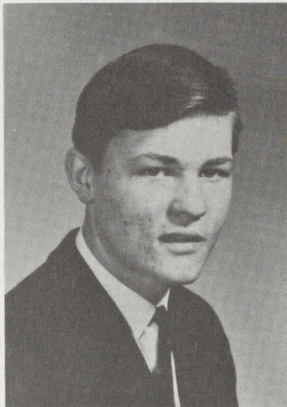
PETER SCHINDLE

Peter has earned a seat at the head of the class in the row by the window. Most of his efforts in schoolwork are genuine and he adds extra spice to each day. When he is not talking or laughing, he is working diligently.



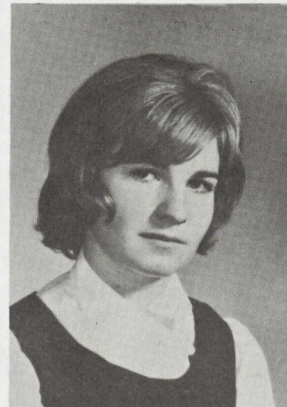
ELFRIEDA KLASSEN

Elfrieda is one of the redheads in the class. Her secret desire is to get her geography information straight. This is by far her "favorite" subject. Grade X will be her last year here since her next home will be Steinbach. Elfrieda's witty remarks and happy personality will be missed. Good luck in your new school.



WALTER HILDEBRAND

The monotony of Walter's school week is broken by the arrival of weekends. He readily participates in sports except at times when geometry questions lie blank. He occupies the remotest seat in the classroom and makes good use of it. Schoolwork seems to be no problem and his marks at exam time prove this.



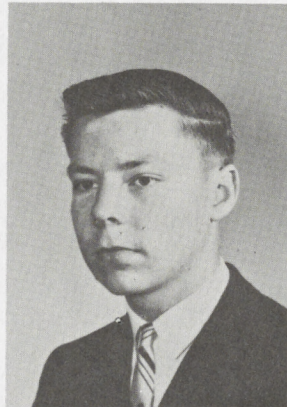
TERRY RIEDIGER

Terry's pet peeve is long, straight hair, and living in St. James. She is a well liked person who has talents all her own. Her schoolwork is at a good standard and we all hope she stays with us. Taking the bus is one of her favorite pastimes.



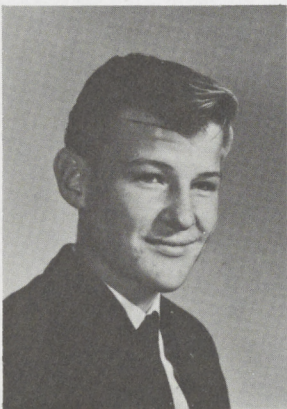
EVELYN RIEDIGER

Evelyn doesn't dislike school but there is one thing better — summers at the lake. She is a sincere person who does well in school. Evelyn brought more colour to Grade X when she initiated red shoes in our class. Taking the bus to school is a peeve of hers.



WILLY JANZEN

Willy likes the Grade X class and we enjoy having him in our room. Schoolwork is of a general interest to him and he usually succeeds without too much difficulty. One of his favorite pastimes is flipping coins for fun.



KARL REDEKOP

Karl is the actor of the Grade X class. He gave us a brilliant performance in this year's German play. He has a window seat and his chuckling voice can often be heard echoing throughout the class. Some of the educated answers that are uttered by him are too much for us to comprehend.



MARGERITE SCHROEDER

"Mardi" is one of our new students who has proven her scholastic abilities. She has a lively and witty personality and has done much for our yearbook. Her favorite subject is pretty tall, six and a half feet tall we hear.



LINDA ABRAHAMS

Linda is one of our more intelligent students whose hidden desire is to be able to concentrate on her Ouija board. She has a friendly and likeable personality and we enjoy having her in our midst. Linda followed in Evelyn's footsteps with red shoes. Her pet peeve is singing (?)



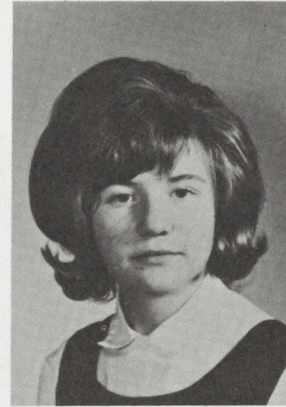
GEORGE WIEBE

George makes a dull day bright, but thinks the best time of day begins at ten to four. He is one of our many patriotic curlers who thoroughly enjoys the game. In his spare time he usually puts away most of his homework.



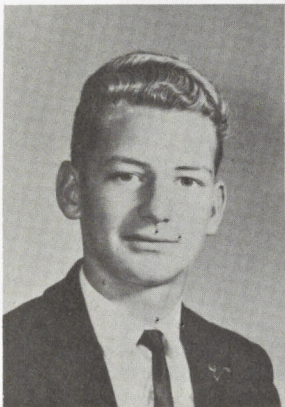
ELEANOR KLASSEN

Eleanor gets her daily exercise by answering the telephone in our school. German is not one of her favorite subjects but she gets by. Eleanor is an import from Isaac Brock and we are all glad she made the switch.



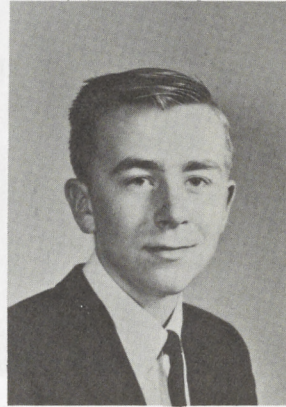
KATY NEUFELD

Katy is one of our new and friendly students. Her schoolwork and its results show her serious effort. Joking and generally fooling around are her favorite pastimes. She makes life at the front of the room a little brighter. We hope she will be with us next year.



HEINZ KIEWER

Heinz is the orator of the class. He has the most original speeches and we all look forward to them with great enthusiasm. Heinz is very helpful in class and offers quick and perceptive questions and answers. He also displayed his talent in this year's German play.



CLAUS JANZEN

Claus enjoys maths, and working with his geometry set. He is one of our active students who takes an active part in school activities. His aim is to get to Germany this summer and we wish him success. Riding with Transit Tom will soon become a thing of the past for him because he is soon to receive his driver's license.



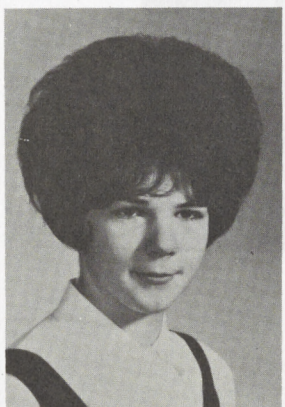
ANNE REMPEL

"Annie" is the photographer of the class. She has caught many of us in the act of being ourselves. Her bright character and friendly laugh makes her well known and liked. Annie feels school life with its many activities and people, is better than school work.



HELGA REGEHR

Helga has a versatile personality and is liked by everyone, (especially Linda). One of her favorite pastimes is babysitting and talking on the telephone. Her ambition is to become a practical nurse and we know she will make a second Florence Nightgale.



ANNE NOLL

Anne's ambition is to pass Grade X and her marks show that this will surely occur. Going out and playing badminton with Anne Rempel is her favorite school pastime. Her favorite spot in town is Champ's in E.K. We hope Westgate will be her school in future years.



RUTH BECKER

Ruth's ambition is to become a teacher, and we know she will make a good one. She comes to us from Marquette and lives in the "quiet" residence. She is a bright student whose one dislike is rosy cheeks.

EILEEN NEUFELD

Eileen enjoys her seat at the back of the room and talking with her neighbours. She is one of the lucky ones who gets a ride to and from school every day. Her noon hours are filled with finishing bits of homework and she dislikes the sound of the piercing bell.

HELEN DYCK

Helen came first in class this year and we congratulate her in this since we are quite a large class and this is her first year here. She always puts forth her best efforts as she did for our program in February. Even though we don't hear much from Helen we are glad that she is with us.

86 Westgate

from the Assiniboine River





Grade Nine Class Report

Our class of twenty-four is made up of a large percentage of new students. Everyone has become good friends with classmates and with our class teacher, Mr. Fast. He teaches us our German subjects. Mr. Schulz is our history teacher, Mr. Reimer instructs us in science, mathematics, and health, and Miss Friesen teaches us literature and English. Although our class is very energetic and usually has a hard time waiting for the next break, we appreciate the teachers' trying so hard to educate us, and most of us acknowledge this effort by faithfully doing our homework.

We are all glad to be in the new building this year and are happy with the better learning facilities it provides. During the winter some of us participated in tobogganing, curling, and other sports. During spring and fall, our class, as well as the rest of the school is active in such sports as volleyball, badminton, baseball, and football.

Although our class does its share of laughing and talking, we try to please the teachers and cooperate with them. With a bit of work and the help of the teaching staff, we are determined to make this year one of the best in our high school life here at Westgate.

Carl Enns



HELEN HAMM

Helen is a good student who likes to be up to date in school gossip. She and Maggie can be found in the library or conversing with their friends in the school corridors.

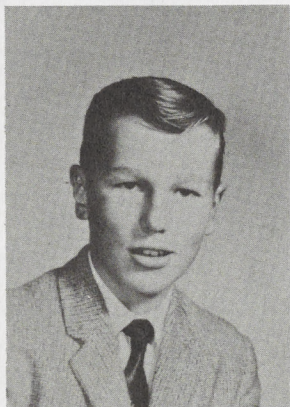
ANGELA KROEGER

Angela is a very good natured student. Her favorite pastimes are drawing and reading. A good argument is always enjoyed by her and she readily takes part in all of the latest gossip. She likes school and Mr. Schulz is her favorite teacher.



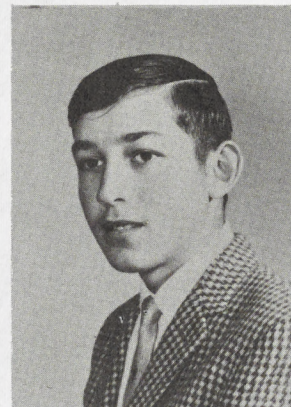
JOHNNY REMPEL

Johnny's average ranges near the top of the class. John doesn't mind school even though homework doesn't agree with him too well. However, he manages to keep his high marks without too much effort. He enjoys sports.



THEODOR WIEBE

He is well liked by all. Theodor is fairly quiet and also is a conscientious worker. He can often be found sharing a good joke with Walfried and George.



NOREEN ENNS

Noreen is a friendly, pleasant girl, who helps brighten up the Westgate spirit with her cheerful moods. She is a good student. One of her favourite pastimes is reading and she also enjoys history classes with Mr. Schulz. She is Monday's librarian.



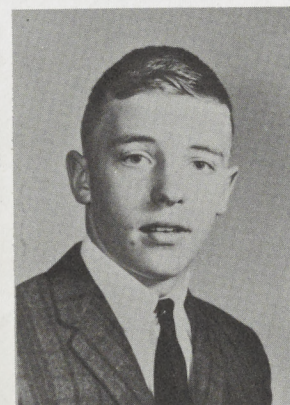
HELENE REGEHR

Helene is a cheerful girl who enjoys a good "laugh" any time of day. In her spare time, she loves to play humorous pranks on her unsuspecting friends. She is a fairly hard working student who manages to obtain good marks.



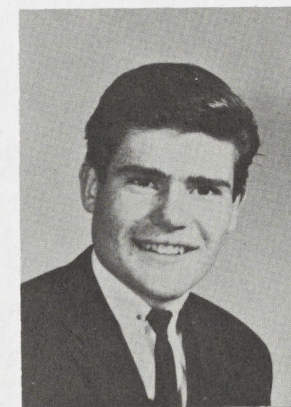
CARL ENNS

He has a consistent habit of being late on Monday mornings; but we must take into consideration the fact that he has a long trip from his home in Portage la Prairie to Winnipeg. His witty remarks brighten up many a day. He can work well when he exerts himself.



WILHELM BERGER

Willy is the clown of our class room. He helps keep everyone well informed on his opinions of one thing or another. He can be heard laughing at the back of the room which usually arouses the class's curiosity.





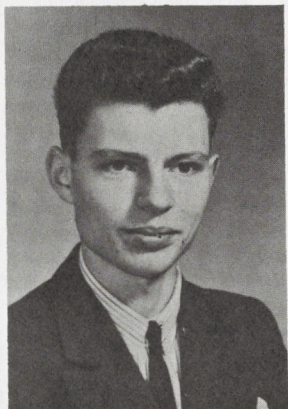
MARGARET MATTIS

Maggie, who is short and cute, brightens up many a day with her winning smile. Her company is welcomed by all. She is seemingly quiet in the classroom and does her work well.



DARLENE BRAUN

Darlene is quiet and shy. She is a girl with a pleasant personality and enjoys taking part in school conversation. This is Darlene's first year at Westgate and we hope she enjoys it here.



JUERGEN SUHRMANN

Juergen joined us after the Christmas holidays. He made friends quickly and soon became used to our everyday school life. Watching his classmates have fun is his pastime and he readily joins in.



KENNY RIEDIGER

Kenny seems to be having a good time here at school and does his work diligently. He enjoys a good laugh once in a while along with the rest of the class mates, and he can be found with his cousin, Donnie.



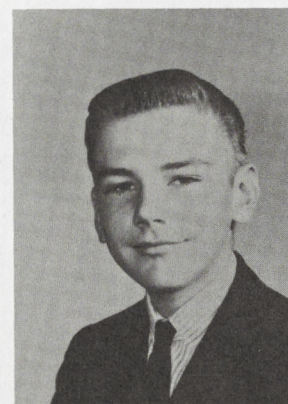
RENATE KAMPEN

Renate is a conscientious worker who has gone to Westgate since grade seven and will probably finish school here. Her best friend is Ruth Thiessen and often during noon they take a refreshing stroll around the school grounds.



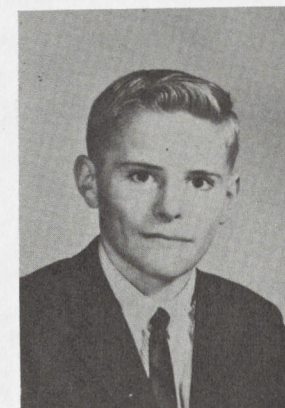
RUTH THIESSEN

Ruth has been with us since grade eight and it is easily seen that she is enjoying herself here. She is fairly quiet in the classroom and does well in her school work.



TONY DYCK

Tony is a happy-go-lucky person and is well liked by all. He found German difficult at the beginning of the year but has rapidly improved. His good humour is always welcome.



ED KLASSEN

Ed is a good and quiet pupil. Because he did not know German too well it took Ed a while to reach the class standard but his German has improved considerably since then. We hope he likes our school.



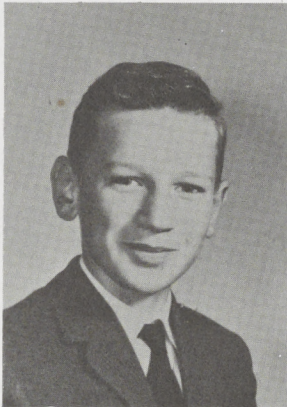
MARGARET DYCK

This is Margaret's first year here at our new school. She seems to enjoy it and has made quite a few new friends. She has a quiet but pleasant way about her and is our Wednesday librarian.



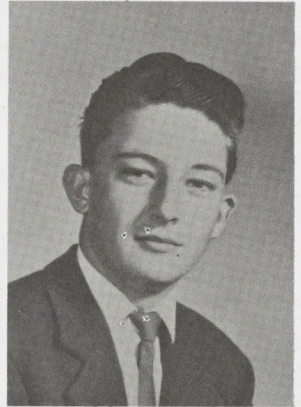
KAREN REDEKOP

Karen is a student with a high standing in the grade nine room. She enjoys talking as do the other girls but this does not stop her from accomplishing good marks.



BOB WALL

A new student this year, Bob has made many new friends. He has a very good sense of humour and can often be found entertaining the other students with his wit. We are sorry to say that he was sick for several weeks this term but he has now fully recovered.



WALFRIED JANZEN

Walfried is a new student at Westgate. He is fairly quiet. His favorite subject is History. Walfried plays and enjoys most sports. We hope he will continue going to our school.



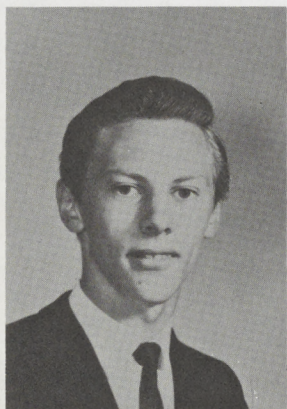
CAROL BRAUN

This is Carol's first year with us. She is one of the fortunate girls who is able to board in the school dormitory. She seems to have a good time in school, and during noon hour can be found with Margaret Rempel. Her hobby is horseback riding.



ERIKA DYCK

Erika is a good girl with a very cheerful disposition. She takes part actively in school sport activities. Her one draw back is her gum chewing habit. Her hobby is reading. She likes Westgate and does well in her school work.



GEORGE LOEWEN

George is the classroom's running commentary. He is a comparatively good student. George is a member of the chess club and plays faithfully during every noon hour. He has been with us since grade seven.



PETER LETKEMANN

Peter, who is with us for the first time this year, ranks first in class. He is one of the fortunate pupils who can play several instruments. He is a member of the chess club and we hope he likes it here.



Grade Seven and Eight Class Report

This year the grade seven and eight room is the only combined one in the school. Each grade consists of twelve pupils.

Quite a few things are new this year. We have a new school with a new name - "Westgate Mennonite Collegiate." Also we have a new teacher, Miss Friesen. Miss Friesen saw immediately what our class's fault was; we talked too much. Since the beginning of this school year we have improved greatly.

Miss Friesen teaches us Religion and all of our English subjects except Health and Science which Mr. Reimer teaches us and Mathematics which is taught by Mr. Schulz. Mr. Fast instructs our German class, while Mrs. Lawson instructs our Music class.

All the grade seven and eight pupils are close friends and they hope they will be together again next year. The wish of all the pupils is to return to Westgate in the coming year.

Helga Klassen



HELGA KLASSEN

Helga is a popular girl in school having many of the necessary qualities - humor, friendliness, and is easy to get along with. This does not hinder her schoolwork. She has many friends but Lorie is the girl she is seen with most.

LORIE FAST

Lorie, though she insists she does not study very hard, gets the highest marks in the grade eight class. She detests anyone who turns on the lights, or pulls up the blinds which she has just pulled down. Because she does not sit together with Helga during class, their togetherness outside is even more so than if they did.

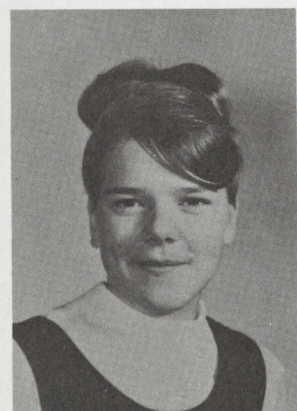
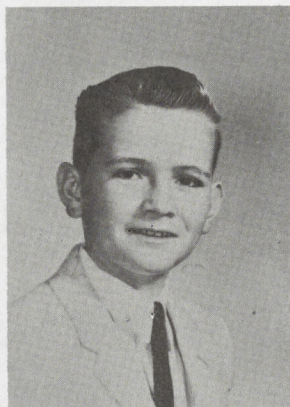


HENRY NOLL

Henry gives the impression of running the classroom from his seat in the center of the room. He may be small, but he has a big personality. He is mostly a friendly boy, but don't you dare get on the wrong side of him. All in all we are happy to have him as a classmate, and hope to have him with us in the following years.

GERHARD DYCK

Gerhard is one of the few studious people in the grade eight class. His marks show the result of his studying. He enjoys science and often helps Mr. Reimer in preparing experiments. At lunch hour and break he often plays ping-pong with Rudy or Ernie.

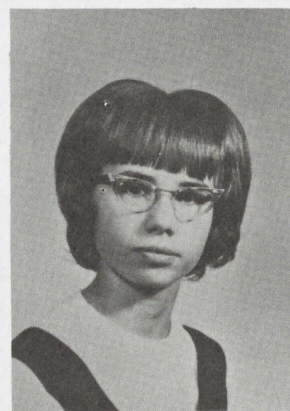


CHRISTIANE REGEHR

Christiane is a tall, attractive girl whose ambition is to become a receptionist. She would be extremely happy if there were no Maths periods. She often babysits on weekends. Christiane and Mardy are often seen together wandering through the school during lunch hour.

MARDY REMPEL

Mardy is a true Beatle fan as is signified by the names of the four singers on all of her school possessions. She is fairly quiet in class, which is not saying much according to the average talking in the room. Everybody likes Mardy, and Mardy likes everybody.

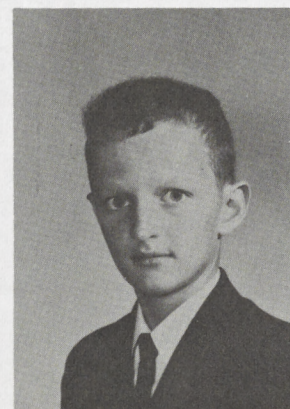


PETER JANZEN

According to Miss Friesen, Peter's behaviour in the class has greatly improved since he has been moved up to the front of the room. He plays ping-pong with Ernie or Rudy during the lunch hour. At times when a stand-in is needed for the curling team, Peter is called upon.

RUDY DERKSEN

Rudy is a very quiet boy in the class with the exception of music periods. There he loves to add his comments and sings with all his soul as Mrs. Lawson taps out the rhythm of a tune. He enjoys science and is one of the few who subscribed to a science magazine.





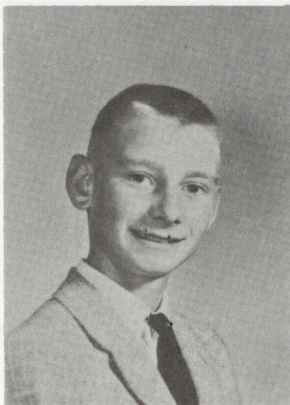
SHIRLEY KLASSEN

Now here is a quiet girl, the kind the teachers wish all of us were, although this would be an impossibility. She spends most of her time with the girls of grade seven. She gets a ride to and from school with Mr. Reimer.



DOROTHY SCHROEDER

Dorothy is a lively girl who takes an active part in the happenings of the classroom. She is one of the few who does not live in either East or North Kildonan and so goes home a different way than most of the other pupils. She can usually be found with Carolyn.



ERNIE BRAUN

Ernie is the clown of the class with his many jokes and witty remarks. Because he sits at the front of the room his face is seldom seen by the teacher, for he is continually turning around. Our classroom would surely be very boring if it wasn't for Ernie.



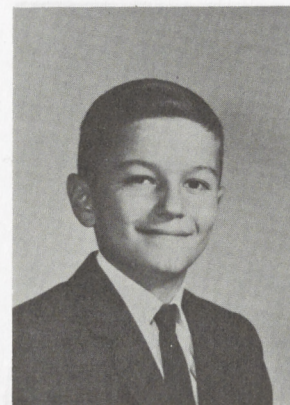
FRED REDEKOP

Fred, who is well liked by everyone, is always getting pushed around in a joking way. His hair-cuts are infrequent, making it possible for his long, blond hair to hang over his eyes. His joking way, however, does not hinder his marks which are usually quite high. He knows his way to the office very well since he visits it frequently.



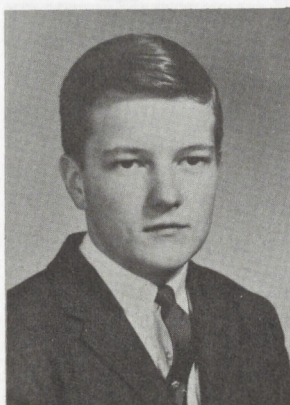
MARGARET REMPEL

Marge has probably read all the books in the school library since the beginning of the school year. Another of her hobbies is art work, especially maps which she draws exceptionally well. During lunch hour and recesses she can be found with Carol Braun.



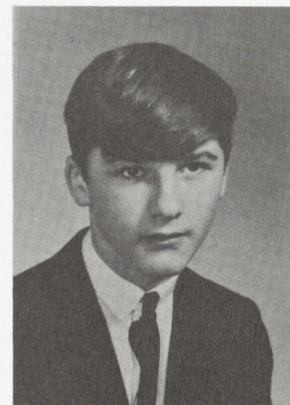
WALTER KAMPEN

Walter keeps beautifully illustrated note books, especially in history, in which he greatly enjoys. He laughs heartily at the teacher's jokes and is friendly with everyone. He enjoys being a member of the chess club and usually plays during lunch and recess. He had a minor part in the German play, "Hermann and Dorothea", which was presented in March.



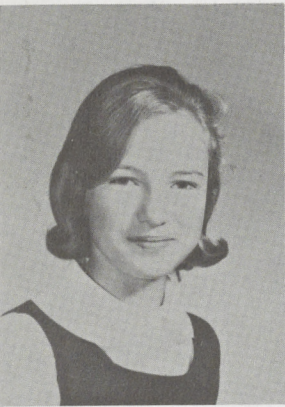
DONALD RIEDIGER

Don has been sitting at the back of the room since the beginning of September, but how he stays there is a wonder to everyone including the teachers. He is an active member of the newspaper committee. He has no favourite subjects, but does well in all of them with not too great an effort.



PAUL ENNS

Paul, who sits at the back of the room, is well liked by everyone. His "partners in crime" are Fred and Jake with whom he may usually be found. His marks could be improved if he put forth greater effort, but Paul would rather keep busy by enjoying himself.



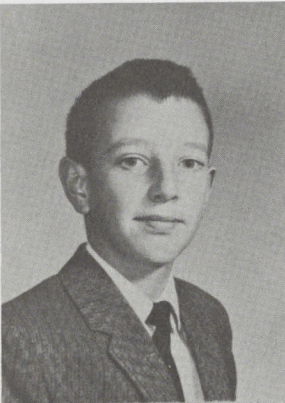
CAROLYN RIEDIGER

Carolyn quickly won many new friends at the beginning of the school year. She is a small, friendly, and quiet girl. She gets good marks in all of her subjects without trying too hard. She also had a minor part in the German play presented by our school earlier this year.



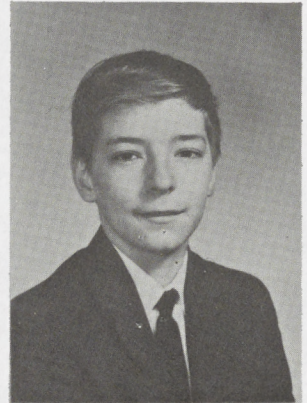
MONIKA LETKEMANN

Monika competes with Dorothy as to who will be at the head of the class, a competition in which she usually comes out on top. Because she does not have to study as hard, she spends most of her spare time reading and skating, two hobbies she enjoys immensely.



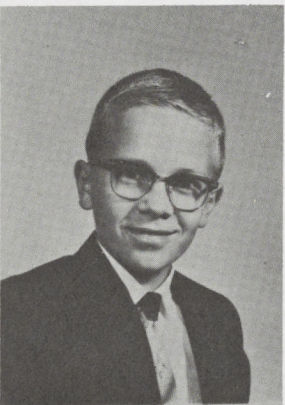
ABE FRIESEN

Abe smiles at everyone and anything during class. He loves Maths class with Mr. Schulz where he adds his remarks about the lesson, or anything else that happens to pop into his mind. We do not think, however, that Mr. Schulz feels the same way, for his favourite expression is, "Think Abe, think." This, to Abe, seems impossible.



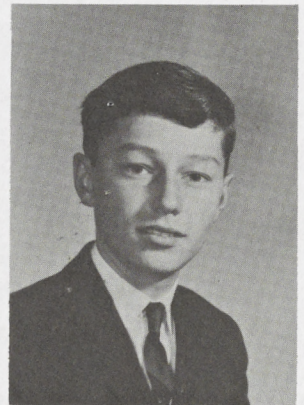
KEN FRANSEN

Ken, during his spare time, can often be found with Bill. He enjoys reading car model magazines, especially during school, which does not meet with the teachers' approval. He is exceptional in that he goes home for lunch, living a short way down the street from the school.



BILL LOEWEN

Bill is the smallest boy in the school, but possesses the most atrocious handwriting. After school it is usually Bill who cleans the boards and brushes. He is a member of the chess club which takes up most of his lunch hour. Even though he sits directly in front of the teacher's desk, he could hardly be called the quietest boy in the room.



JAKE REMPEL

Jake's ambition, or so he tells us, is to become a garbage collector. But we all hope that he will amount to something more than that some day. He, like Fred, has already worn a path in the floor to the principal's office. At present his real ambition is to make it through grade seven.



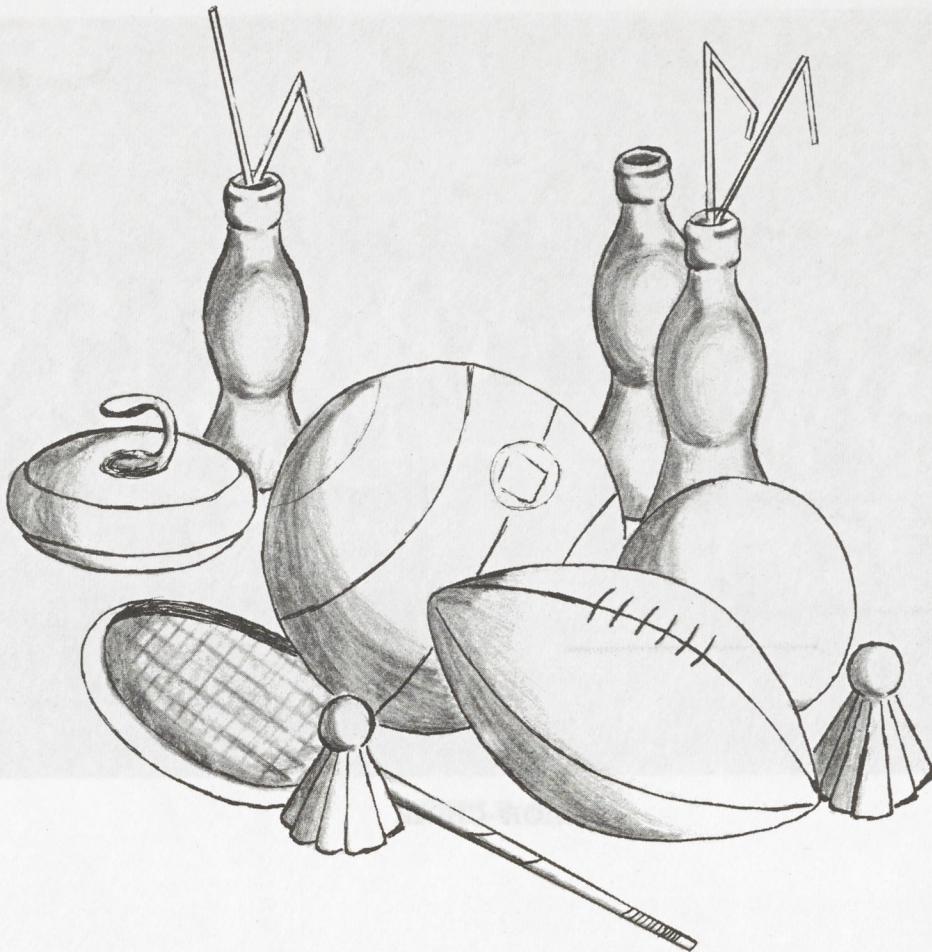
DAVID REDEKOP

David does not have too much to say in the classroom, but yet somehow manages to disturb the teachers by just sitting there with a blank expression on his face. Once last fall his lunch was grabbed by a dog, who ran by him on Westgate. He was relieved, however, when the owner of the dog invited him over for lunch.

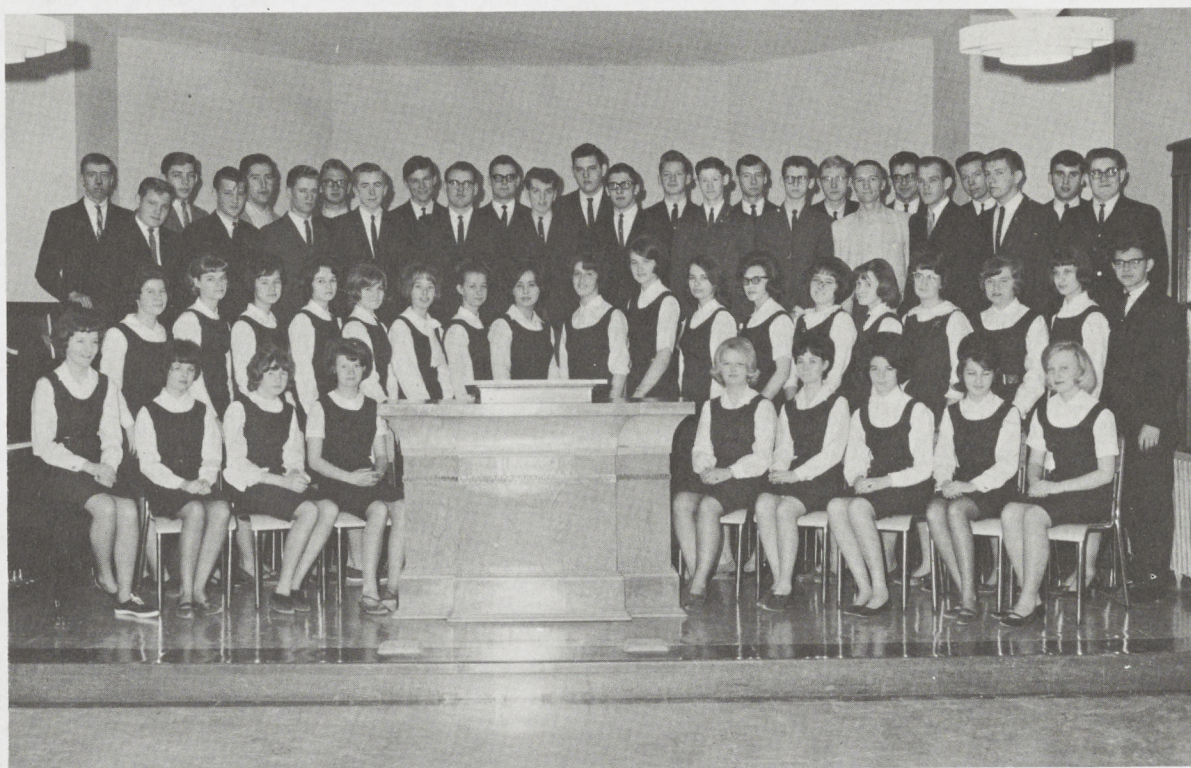


ELSIE REMPEL

Elsie is a fairly quiet girl in the classroom. She is one of the student librarians one day out of every week. She does very well in her school work, and gives her spare time to reading, of which she does quite a lot. She can usually be seen with Carolyn or Dorothy.



Activities



SENIOR CHOIR

Manitoba Music Festival competition is a first for Westgate Mennonite Collegiate in 1965, and the enthusiasm for artistic expression in singing will continue to grow as the years pass by. Certainly the efforts of Mrs. Lawson will long be appreciated, for to bring both choirs to such a high level of achievement during the first year of competition is a fine achievement record indeed! Thank you, Mrs. Lawson. Congratulations to the Senior Girls Choir for bringing home the Knights of Columbus trophy, and to the Girls Treble Choir for such stiff competition in this same class.

To the individual participants we also extend congratulations, for they too, have shown courage and a fine will to achieve good standings as individuals and as members of our school. Fine competition such as this, coupled with high achievement, must inevitably promote fine school spirit. Competitors, we are proud of you and your accomplishments, and we do wish you well in future competition. Continue to participate wholeheartedly in the Manitoba Musical Festival.

F. J. Neufeld



TREBLE CHOIR

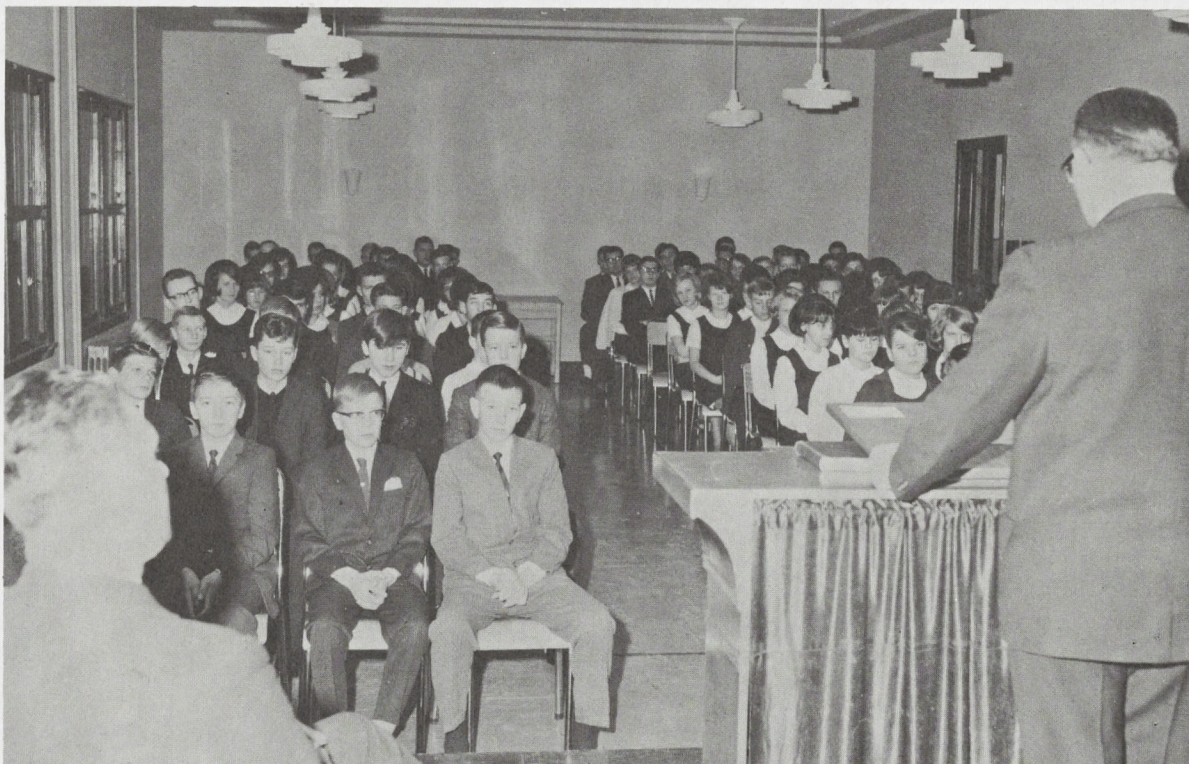
Westgate Mennonite Collegiate is the new name of the school since the annual meeting of the Mennonite Educational Society in January. The name is, of course, closely linked with the present location of the school. From a rather unique beginning in the Sunday School section of the First Mennonite Church, the school located in North Kildonan for a period of 5 years. When the opportunity to purchase 86 Westgate came the board acted quickly to purchase the property. Since September of 1964, 86 Westgate has been the home of our school. The grounds are spacious and well-kept and certainly add a touch of glamour and romance to our school.

The property, originally known as "The Woods Estate", was planned by an English architect, the brother of G. K. Chesterton, and was so planned as to blend into the surroundings of woodland on the river's edge. The building must have been a favourite gathering place for the friends and relatives of the original owners. Just prior to the occupancy of 86 Westgate by the Order "Sacred Heart," Mr. and Mrs. Parton were the proud occupants and owners. Places of particular beauty were the dining room, now the office of the principal, and the drawing room, now the library. The oak panelling in the dining room and the polished, brocaded silk, which lined the walls of

the entire drawing room, must have been particularly beautiful by the light of hung chandeliers and in company with ornaments and original paintings hung everywhere. One of the paintings, which had originally hung over the fireplace in the main hallway, has been restored to its accustomed place. Mrs. Parton graciously handed it over to us in January, 1965.

Since 1947, when the Order "Sacred Heart" occupied the grounds, 86 Westgate had served as a girls' school. Many renovations were made and the original beautiful English country home lost much of its former beauty to become a functional educational building. New classrooms were added, and in the last school term some 240 girls (kindergarten to Grade XI) received their schooling here. They must have been somewhat crowded. Since then no major changes have been made. Greatly appreciated are the chapel, the common room, and the kitchen. Perhaps in time, proper dining facilities can be arranged so that the noon hours during the long winter months can be somewhat more pleasant. The history has been colourful. Perhaps the history yet to be written about 86 Westgate will be more colorful still. But, that is a chapter students and teachers of a modern age will write.

F. J. Neufeld



18th Sept., 1964, Morgenandacht

Not having had the privilege of greeting you on opening day, due to circumstances, I certainly am pleased to have the opportunity to say a few words today.

First of all, let me welcome you all to the M.E.I. — the returning students and teachers to our new, and I think, beautiful location; to the first year students and to Miss Friesen, our new teacher, I want to especially welcome you. I hope we will generate a feeling of warmth and friendship so that you will be glad you decided to come to the M.E.I.

The M.E.I. is relatively young; however, we already have some people, who have graduated from this school, of whom we can be very proud. I was very pleased to see the ex-students organize an alumni association. I am also very pleased when I see the pride and warmth these ex-students have for the M.E.I.

You know, you will have your good days and your bad days in school. I wish you mostly good days! I'll have to leave room for the odd bad one.

When you have completed your schooling, I hope firstly that you will come out much the wiser — educated and equipped to face life and what it has in store for you. Secondly though, I hope you will sometimes think back to the wonderful times you enjoyed at the M.E.I.

I hope this group right here develops a certain "feeling" amongst yourselves and your teachers. If someone achieves scholastic success (and I hope there will be many), let's be proud of him or her. If someone is down, let's try to be of

help. If the school has undertaken something, let everyone pitch in, each in his or her own way. When you have something to say about a fellow student, be sure it is something good - or else don't say it. This applies to your teachers as well. When you talk to someone about your school — brag about it, build it up! This is what I mean by "feeling". I believe you all know what I mean. You can't be forced into this feeling.

I certainly hope you enjoy your school days and especially those spent at M.E.I. Look at the bright side of things. Get up every morning and say to yourself "Today is going to be a wonderful day!" It will surprise you what a difference a little effort to be cheerful on your part will do for you and more than that, what it will do for your teachers.

Things can go awry sometimes. When we are young, even little things seem like big problems, but there is always help to be had. Ask your teacher, your parents, or your friends. And, of course, we must never forget to bow our heads and ask for help from above. There is a saying I like very much and I believe it would apply here:

"More things are wrought by prayer, than this world dreams of."

Lord Jesus, we would find Thee in the privacy of our own hearts, in the quiet of this moment.

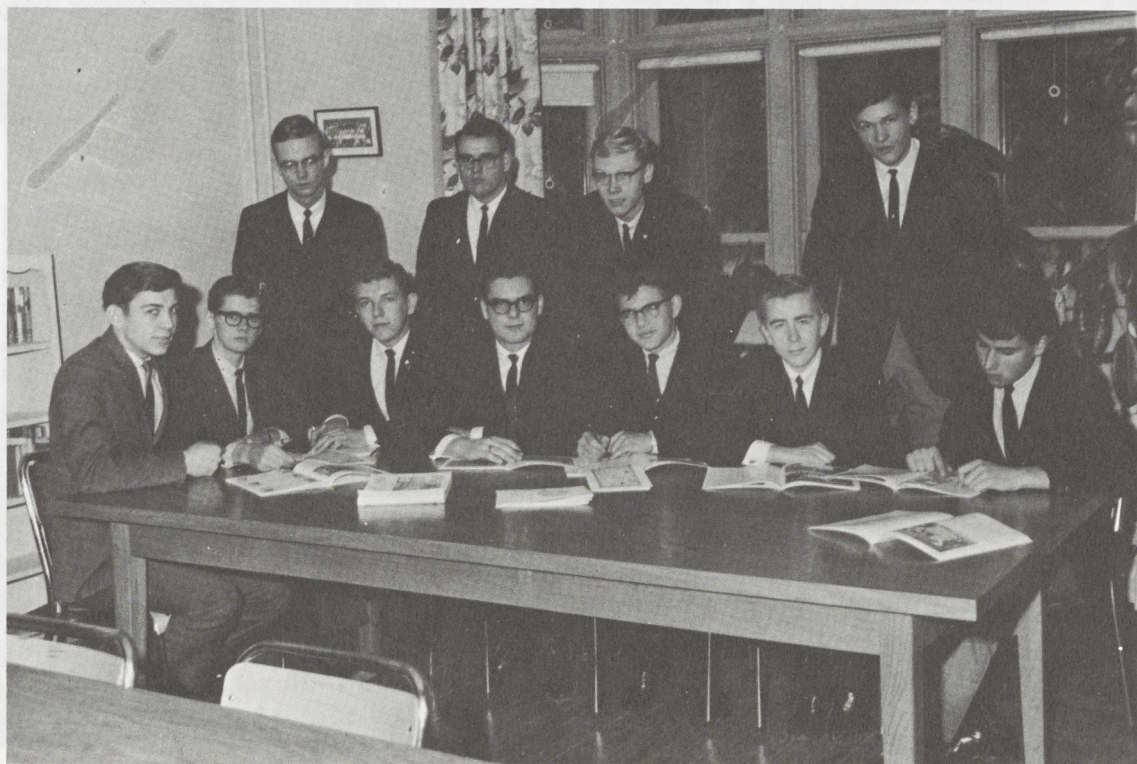
We would know, O God, our Father, that Thou art near us and beside us; that thou dost love us and are concerned about all our affairs. May we become aware of Thy companionship, of Him who walks beside us.

O Lord Jesus, help us to know that when we reach up to Thee, Thou art reaching down to us. We pray in the name of Jesus, our Lord. Amen.

John Schroeder



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SCHOOL NEWSPAPER



THE LIBRARIANS



Hermann und Dorothea

Das Spiel, "Hermann und Dorothea," von Goethe, wurde am 6. Maerz, 1965, von den Studenten des Westgate Mennonite Collegiate aufgefuehrt. Dazu wurde der Saal der Springfield Heights Schule, in North Kildonan, gemietet.

Die Geschichte findet am Rhein statt, als die franzoesische Revolution die Deutschen verjagt. Eine wohlhabende Stadt erlebt den Fluechtlingsstrom. Hermann, (Heinz Kampen), wird von seiner Mutter, (Anne Albrecht), geschickt, um den Armen Liebensgaben zu bringen. Er sieht Dorothea, (Marlene Warkentin), verliebt sich in sie und entschliesst sich, sie zu heiraten. Aber Hermanns Vater, (Gerhard Wiebe), ein stolzer Buerger, ist gegen die Heirat, denn Dorothea ist nicht reich. Die Weis-

heit des Pastors, (Verner Warkentin), die Geduld und Klugheit der Mutter, und Hermanns maennlicher Entschluss fuehren zum guten Ende. Hermann und Dorothea heiraten mit der Einwilligung der Eltern und mit dem Segen des Pastors.

Ein jeder dieser Spieler machte seine Rolle sehr gut. Nicht zu uebersehen sind Karl Redekop, der Apotheker; Heinz Kliewer, ein Alter; Rudi Peters, der Schulze; und Erika Dyck, eine Woechnerin. Auch die Sprecher Susie Rempel, Kitty Friesen und Johanna Schindle gaben ihr Bestes, indem sie laut und deutlich vorlasen.

Dank der Geduld und den Bemuehungen von Lehrer Fast beim Einueben war es ein erfolgreicher Abend, der reich belohnt wurde, indem viele Zuhoeer gekommen waren.

Margaret Dyck,
Grade X



CHESS CLUB



YEARBOOK COMMITTEE

The Chess Club

This is the first year that a chess club has been formed. The club was formed by Mr. Fast and has fifteen members. The president is Peter Harms, and the vice-president is Peter Letkemann, who schedules the games. There are three games a day, which are played from 12:20 to 1:00 p.m. We hope the chess club will also be a success in future years at Westgate Mennonite Collegiate.

Kenny Riediger

Westgate Wins!

Although W.M.C. plays football against Gretna every year, this was a special year. We won! It was a well fought and well deserved win, not only for the players, but also for the trainer, manager and coach, Mr. Schulz. After a few futile attempts he finally performed the impossible and produced a winning football team. In this we see the truth of the motto, "If you don't succeed the first time, try, try again."

The preparations for the football game against Gretna began with practices which started late in September and continued day after day until October 12th. The practices were held during noon hour and again for an hour after school. The practices consisted of ten minutes of vigorous calisthenics and the memorizing and practising of certain plays. With approximately ten minutes left in the practice, two teams were picked and a friendly scrimmage was held. Every person tried to give his best impression and show off his skill during these practices.

On the afternoon of October 13th, with two periods of classes still remaining, the team piled into three cars and headed for Gretna. I understand that Mr. Schulz offered to buy some of the boys drinks if they won. Because of the players' confidence in winning, the drinks were bought before the game started.

As we entered Gretna we were pleasantly greeted by the opposition. Our dressing room was pointed out to us and we immediately began changing into our uniforms. After a short pep talk from the coach, we ran out onto the field in preparation for the opening kick-off.

Although we were all nervous from the tension we managed to score a touchdown on our first series of plays. It was a fast and hard-hitting game and at one point in the game, Gretna was leading by a margin of 18 to 7. But as the final gun sounded to end the game, the score stood in our favor, 21 to 18. The cheers from the few W.M.C. rooters were immediately drowned out by the groaning of the many disheartened Gretna fans. Hand shakes and congratulations followed, after which we were cordially invited to attend a dinner with the Gretna students. After thanking them for the invitation to dinner and for the game, we headed back for Winnipeg.

It was a successful football season. We had a lot of fun, and we gained a lot of experience and healthy recreation in doing it.

Willie Janzen and Walter Hildebrandt

The Library

Our library has undergone a great improvement from what it was last year. It took the teachers a short while to get the new library into shape, but once this was completed, we were able to make good use of it. Two of the teachers, Miss Friesen and Mr. Reimer, are now in the process of making a file catalogue. This classifies the books under their author, title, and subject.

We have approximately six hundred books in the library: four hundred English and two hundred German books. There are also five good sets of encyclopedias, which come in very handy for the students.

This year we have five librarians, one for every school day. My turn is on Mondays; Tuesdays it is Elsie Rempel; Wednesday, Margaret Dyck; Thursday, Renate Kampen; and on Friday, Lorie Fast.

The library is a fairly spacious room where students may come to study their school work or read an interesting book. I am glad to see that quite a number of the pupils make use of the library. I would also like to thank them for their co-operation in taking care of the books they took out and for returning them promptly.

Noreen Enns

Dormitory

For the first time in the seven years since our school was founded, a girls' dormitory has been introduced of which we, the fortunate seven, are the first occupants. We are definitely setting an example for those to follow. Whether it is good or bad is perhaps debatable. But it seems probable that the rules, which are now made and broken, will be enforced with much greater vigour in coming years.

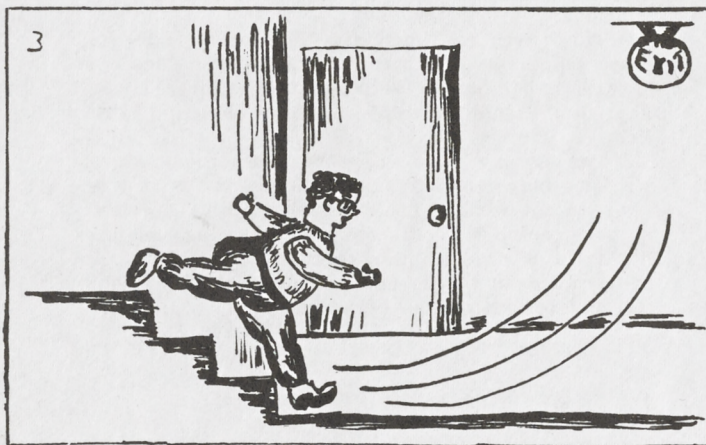
In all the time we have lived together there is only one major problem we have encountered — that of doing homework. But since our life is centered about the study period, we make full use of it, by visiting. However, even this can become monotonous and we welcome any excitement provided by telephone calls, visitors, or even night prowlers.

Dormitory life is not only enjoyable, but it also enables us to learn to live in harmony with others. Although we may have our differences at times, living in a dormitory is an experience none of us will regret having shared.

Kitty Friesen



Oh
George!



Unser Rodelausflug

Am 3. Februar fuhren wir mit der ganzen Schule rodeln. Um 12:45 kamen zwei grosse Thiesen Busse, um uns nach Lockport zu bringen. Es dauerte 45 Minuten, bis wir in Lockport ankamen. Gleich holten wir uns einen Rodelschlitten und liefen die Rutschbahn hinauf. Hi-hu! Es ging lustig her. Wir fuhren einmal nacheinander runter. Manchmal kippte man um oder bekam einen Schneeball ins Gesicht, aber das machte uns nichts aus; ein paar Kinder fuhren auch ruckwaerts runter.

Da war auch ein Haus, wo man sich aufwaermen konnte und auch etwas kaufen durfte. Aber da hielten wir uns nicht lange auf. Schnell liefen wir wieder hinaus, um weiter zu rodeln. Da hoerte man ein lustiges Gelaechter und ein Geschrei. Wir holten uns schnell wieder einen Rodelschlitten und rodelten weiter. Dieses wiederholten wir immer wieder und wieder, bis Lehrer Neufeld uns sagte, dass wir jetzt nach Hause fahren muessten. Dies war eine traurige Nachricht. Wir bestiegen wieder den Bus und die Fahrt zurueck begann.

Auf dem Weg zurueck sah man eine sehr huebische Landschaft. Wir sahen auch ein paar Kuehe und Pferde, die draussen im Freien Heu frassen. Aber als wir in Winnipeg ankamen, hoerte die huebische Landschaft auf, und man sah nur Autos und grosse Gebaeude. Als wir bei der Schule ankamen, liefen schnell alle Kinder zur Bushaltestelle, und nach Hause gings. Diesen Rodelausflug werden wir nie vergessen.

Walter Kampen
Student aus Grad 7

Curling Report

The 1964-65 school year has not only been a first in that it was the first year in the newly purchased Westgate school, but also the first year that the school has participated in organized curling. The weekly curling excursions every Friday have been thoroughly enjoyed by all participants, and will in the future be organized every year. The students migrate every Friday to the "Valour Road Memorial Hall" curling rink, a half block north of Portage Avenue on Burnell Street. The introduction of curling finally got the girls to participate in sports. Until now the field of sports was dominated by the boys. The invasion of the girls into the field of sports was applauded by all, especially the day Miss Friesen's rink beat Kurt Enns' foursome. The standing at the half-way mark of the season was: Kurt Enns in first place, Willy Janzen in second place, and Mr. Schulz and Wes Loeppky were tied for third.

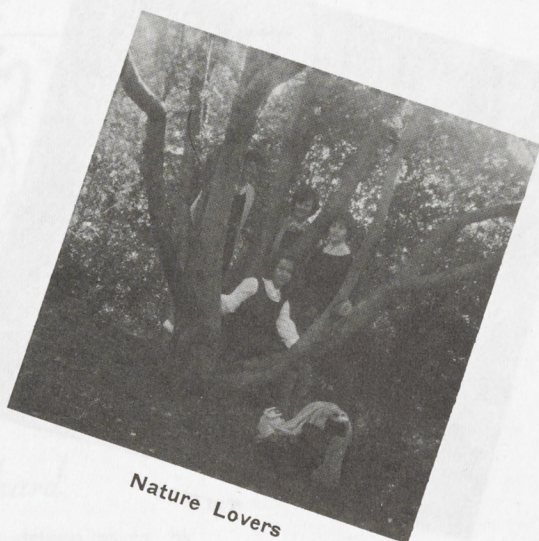
Curling would not have developed this year the way it did if it had not been for Mr. Schulz's efforts. It was through his efforts that the Valour Road rink was rented and enthusiasm aroused to include at least forty percent of the student body. To round off a full and successful year of curling Mr. Schulz donated the championship trophy at the close of the season.

Wes Loeppky

SCHOOL LIFE Memories



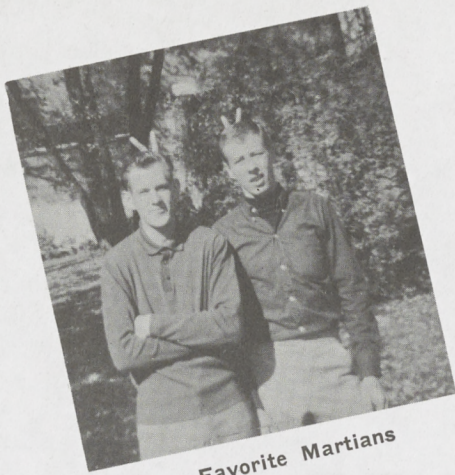
12:55 - Panic!



Nature Lovers



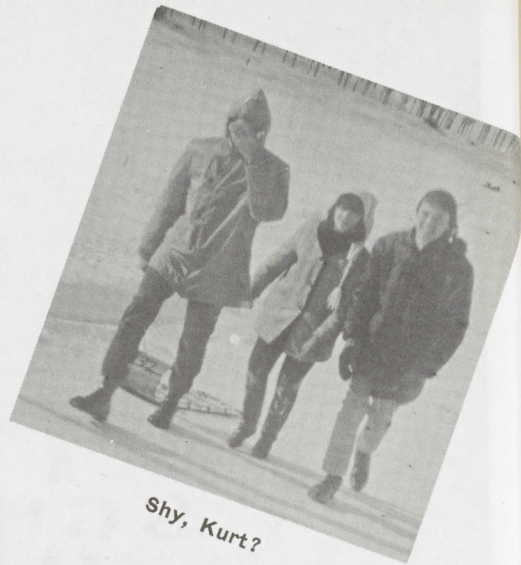
Splendor In The Grass



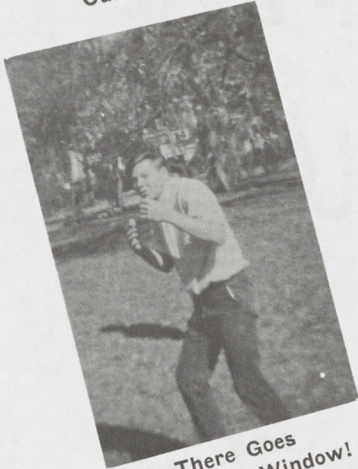
Our Favorite Martians



Young At Heart



Shy, Kurt?



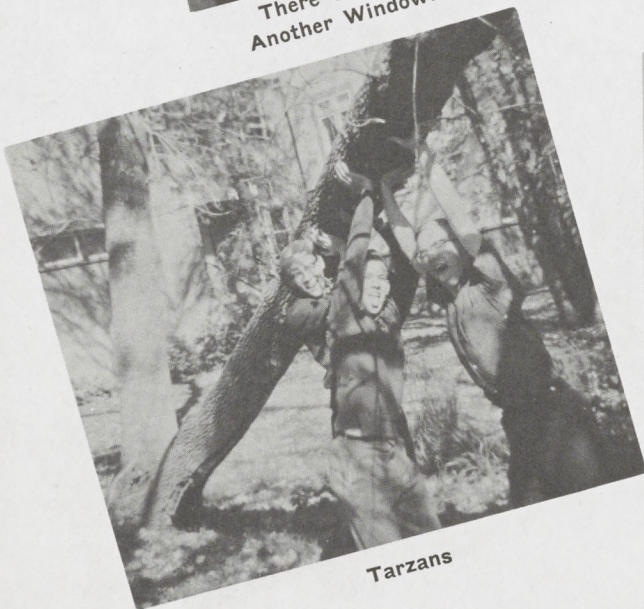
There Goes
Another Window!



Little White Dove



Happy?



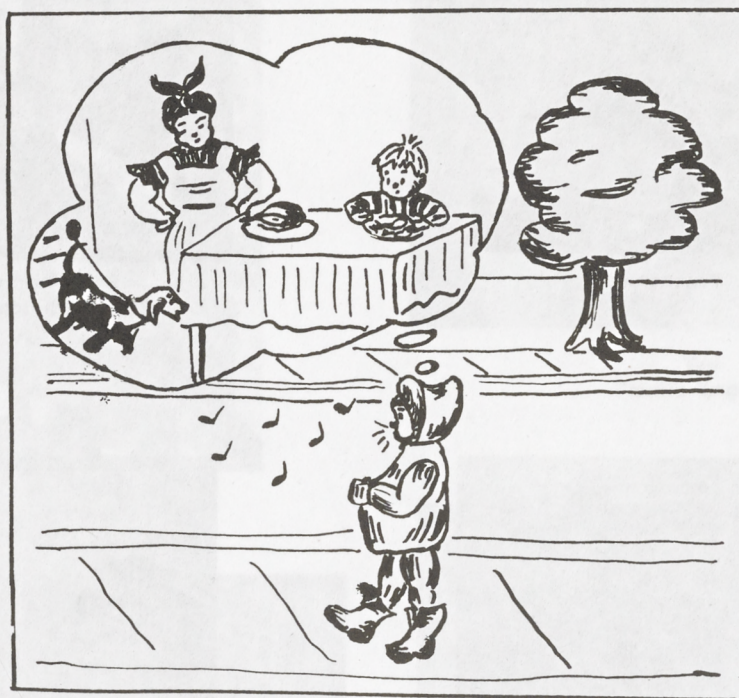
Tarzans



Prowlers



The Victors



Kommt der
David gegangen.
"Lieber Hund gib
her die Tuete,
denn hungern
wird mich sehr."

Spring in the Orchard

The cold, crisp air has been driven away by the warmth of the golden spring sun. The atmosphere has the feeling of the emerging new life. In the orchard, delicate buds are sprouting on trees which had been so forlorn and naked during the long winter. Some trees show tiny blossoms peeking shyly from behind the light green buds. Other blossoms immodestly display their beautifully coloured, velvet petals. Soon all the trees are blanketed in shimmering pink or glossy white, hiding the bare limbs. Already insects can be seen buzzing merrily down long rows of trees through the warm and breezy air. Birds are fluttering and gracefully gliding under the blue, cloudless skies, singing sweetly of the awakening spring in the orchard.

Angela Kroeger

Ex - Students



John - Teacher



Eric and Irene
Eric - Photographer
Irene - Secretary



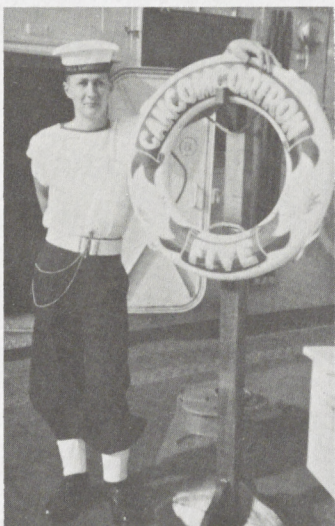
Henry, Hilda and Angela
Henry - Painter
Hilda - Housewife



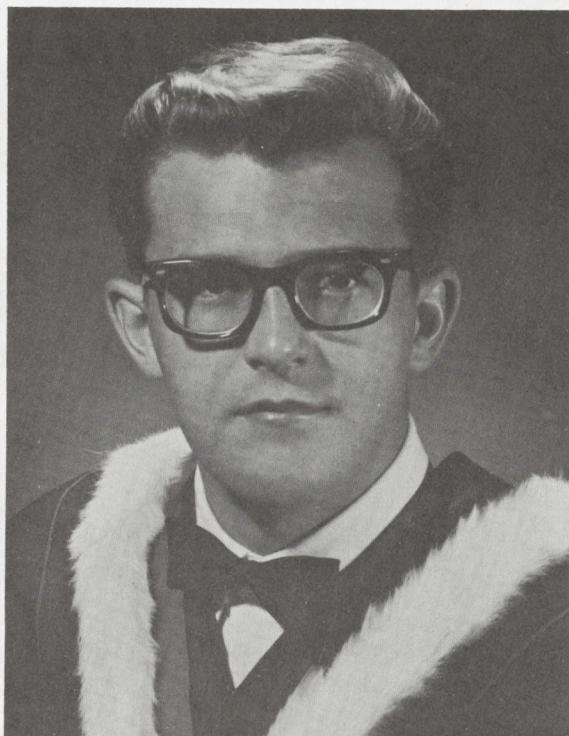
Harry, Mary Ann and Melissa
Harry - Cabinet Maker
Mary Ann - Housewife



Henry and Marlene
Henry - Salesman
Marlene - Clerk



Vern
Ex-Sailor
Prospective Farmer



Ted
Textile Engineer



George and Lore
George - Plumber
Lore - Teacher



Pete and Irene
Pete - Carpenter
Irene - Manitoba Medical Centre



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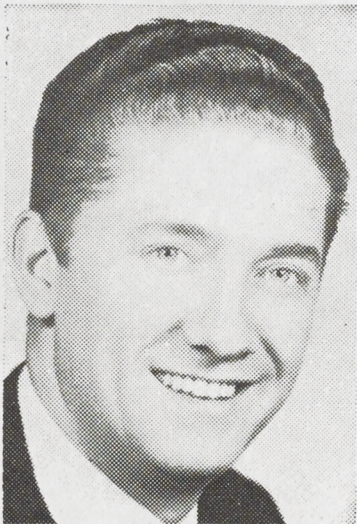
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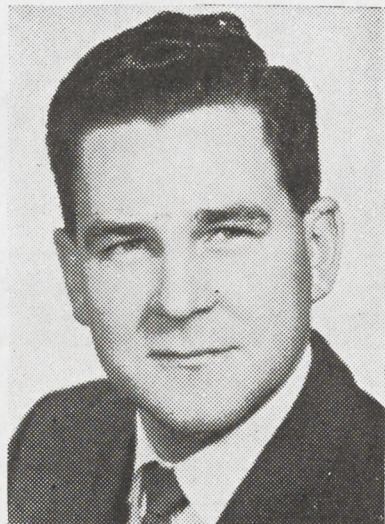


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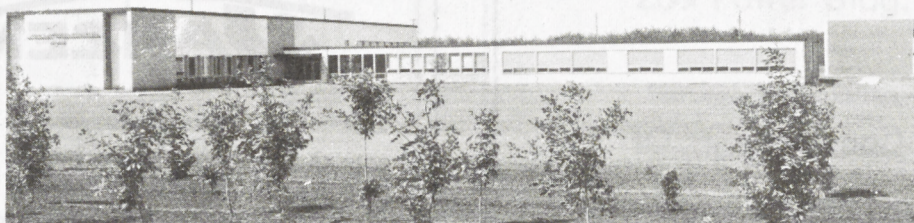
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